

KENSTON

TIMMONS ELEMENTARY SCHOOL

Dear Kenston Families,

The Timmons Preschool Special Education Peer Role Model program is a unique opportunity for preschool aged children to model classroom behavior and skills for children who have developmental delays. Children who participate in the Peer Role Model program gain confidence in a school routine that will prepare them for kindergarten.

A peer role model is a child without a disability who displays typical development and behavior in the classroom setting. A peer role model enhances the education of special needs students by being a helper, a leader, and a friend. Peer role models help special needs students reach their learning goals through play and social interactions. Peers also model typical school behaviors such as sharing, turn taking, and participation. In return, our peers learn confidence, empathy, and school readiness skills. All students in the program participate in a variety of developmentally appropriate preschool activities. Peer role model students must model age-appropriate preschool behavior to be accepted into the program.

Each of our two special needs preschool classrooms has four role model slots, and preference is given to returning students first. Each class is taught by a certified Early Childhood Special Education teacher and a classroom aide. Children being considered for the Peer Role Model program, must first participate in a preschool screening. This screening will take place on **December 10, 2021**, between 9:00am-12:00pm., at Timmons Elementary school building, and December 17, 2021 will be used as a back-up date if it is needed. Once the applications are received, we will review them, and then contact families to participate in the screening.

If your child is accepted into the program, our classes take place Monday-Thursday. Our AM class is in session 8:35am-11:05am and our PM class is in session 12:50-3:20pm. Students will be placed in the class we feel they will be most helpful. **Transportation** is the sole responsibility of the parents/guardians.

Once we have made our selections of acceptance, based upon information from the screening, those families will receive further information by phone or email.

Sincerely,

Dave Rogaliner
Principal

Melissa A. Miller
Director of Special Education

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PEER ROLE MODEL SCREENING PROCESS

- Each child will be screened during a play based screening time.
- We will be running the sessions as a mock preschool day from drop-off to pick-up.
- Students must be potty-trained, independent of self-help skills, have appropriate social skills, good language skills, and we would prefer they have a year of preschool already (this is not a must)
- A checklist to document social interaction, behavior, fine motor, and pre-academics will be completed by our school team.
- Articulation and language will be screened using the PLS-5 (Preschool Language Scales) screener by our speech/language pathologists.
- Students will complete an art activity, with the classroom teacher to determine if they have preschool readiness fine motor skills.
- Students will be given scheduled bathroom breaks. During the breaks the students will need to demonstrate independence.
- Once the session is over, the team will meet and review the data collected to determine if the student met the criteria to be placed into one of the available slots.
- Those students meeting the criteria, will receive a phone call or email with further information. Those students not meeting the criteria, will receive a letter in the mail.

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Today's Date: _____

As a parent, you have pertinent data that is helpful in determining placement and assisting in school planning for your child. You can help supply some of this data by responding to the items below.

Child's Name: _____ Date of Birth: _____ Age _____

Address: _____ Phone number: _____

Parent's Name: _____

DIRECTIONS: Please read each item and check the column (Yes, No, or Sometimes) that best applies to your child. For questions marked with an asterisk (*), if you answer No or Uncertain, please explain any condition or concern on a separate piece of paper.

Personal/Speech

Yes	No	Sometimes	Can your child follow a 2-part command?	Yes	No	Sometimes	Will your child state his first and last name?
Yes	No	Sometimes	Does your child engage with peers in social settings?	Yes	No	Sometimes	Does your child refer to him/herself as "I"?
Yes	No	Sometimes	Can your child answer WH questions?	Yes	No	Sometimes	Does your child know their age?
Yes	No	Sometimes	Does your child know what to do when they are hungry, tired, cold, etc.?	Yes	No	Sometimes	Can unfamiliar adults understand your child?
				Yes	No	Sometimes	Is your child's sentence length at least 3-4 words?

Social/Emotional/Self-Reliance

Yes	No	Sometimes	Does your child greet others appropriately?	Yes	No	Sometimes	Does your child make an effort to solve problems before seeking help?
Yes	No	Sometimes	Does your child play well with peers?	Yes	No	Sometimes	Does your child continue an activity without constant encouragement and attention?
Yes	No	Sometimes	Does your child use materials safely and appropriately?	Yes	No	Sometimes	Does your child reflect a happy disposition?
Yes	No	Sometimes	Does your child engage in new activities willingly?				
Yes	No	Sometimes	Does your child accept limits set by adults?				

Additional space to add any strengths, or weaknesses you would like us to know: _____

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2021-2022 Peer Role Model Enrollment Application

Kenston Local Schools Preschool offers an inclusive preschool program for students 3-5 years old **who reside within our district**. Our preschool consists of two half-day special needs classrooms with four role model students in each class. All Kenston preschool teachers are state certified Special Education teachers with each having a Masters degree.

- Peer role model students are accepted at the Kenston Preschool based on the following criteria:
 - The child is at least three years old, preferably child has a year of preschool experience
 - The child is toilet trained at the time of enrollment and independent of help
 - The child is motivated, participates and is accepting of adult direction
 - Speech intelligibility: 80% of speech is intelligible during out-of-context conversations
 - The child can answer "wh" type questions appropriately
 - Age appropriate self-help, behavior, social, and pre-academic skills are observed
- A **Parent Rating Form** is attached to this document and needs to be completed and returned, via email to katie.seifried@kenstonapps.org, or dropped off at the Timmons Elementary main office by December 6, 2021.
- The screening for role model placement will take place on December 10, 2021. The school team will contact parents as to what time their child will be assigned.
- Please let us know if your child has ever been evaluated through an agency, private provider, medical facility or through a school department? YES _____ NO _____
- If yes, please provide copies of any evaluation information that you have to assist us in knowing your child as well as possible.
- The preschool team will review all the information on the screened applicant and determine if the child is appropriate for the program. We will then place a phone call to you to set-up a time for your child to come in for our play based assessment. This will be done individually this year for health safety.
- Placement into the program is based on eligibility and availability. Both classes are held Monday-Thursday, AM 8:35am-11:05am, PM 12:50pm-3:20pm. The Kenston School District calendar is followed.
- All of these forms should be returned to Katie Seifried, or the Timmons Elementary main office:
Timmons Elementary School
9595 E. Washington St..
Chagrin Falls, OH 44023

Email: katie.seifried@kenstonapps.org
Fax: 440-543-3021

****We prefer to have the documents sent through email, if for some reason you are unable to scan/email or fax, you may drop off the application by calling the office first at 440-543-9380**

Preschool tuition for the 2021-2022 school year is: \$2100.00
No adjustments are made for student absences or calamity days.

Date form received: _____ Scheduled: _____