Non-Fiction Reading Choice Board

Before you read your text, select a choice from below. This will help you set a purpose for reading. After you complete your text, you will complete the task.
*note: some tasks are to be completed as you read (during)

Stop & Jot	3 Favorite Facts	KWL
Grab 3 sticky notes. Write "Before", "During", and "After" on the separate sticky notes. Jot your thinking about the book before you read it on one post-it. As you read, stop and jot on the "During" post it. When you finish reading, jot your final thought on the "After" post it.	Write down your top 3 favorite facts that the text taught you! Remember to paraphrase (do not plagiarize).	Before you read, create a KWL chart. Write down what you already know about the topic and list that under the K. Under the W, you will write down what you want to learn or what questions you have. After you read the book or as you read the book, you can complete the L section, which is where you write down what you learned from the text.
Most Important Facts	**Author's Purpose**	**Text Feature Hunt**
As you read each section, stop and write down the most important fact from that section. You can use a post it to write the most important fact down and stick it on top of the section in your book.	Read your book. What is the author's purpose for writing the book and how do you know? Is the purpose to inform, persuade, or entertain? *"The author's purpose is to....I know this because...."*	Go on a text feature hunt! Open your book and see how many non-fiction text features your text has. You can challenge yourself by collecting data and turning it into a bar graph! *Look for: headings, table of contents, bold-words, diagrams, glossary, index, captions, photographs, and maps.*
Unknown Words	**Wonderings**	**Evolving Thoughts**
As you read your book, write down words you do know know the meaning of. Use context clues, the glossary, or a dictionary to determine the meaning of the words. Challenge yourself to use those new words in your next writing piece or when you speak to your family/friends!	As you read, jot down questions you have. If the text answers your questions, write the answers down. If it does not answer your questions, have your parent or family member help you research them!	When you finish your text, think about how your learning has changed or grown. Use the sentence stem, "At first I thought _____ But now I know_____." Write a response about how your thoughts have changed.