



Dear Second Grade Parents,

To help prepare your child for a smooth transition into third grade, the third grade teachers have prepared a small summer review packet.

READING BOOK LOG:

- Record all the exciting books you read on the log. Add additional pages if needed.
- Bring the log to your new 3rd grade teacher on the first day of school and you will receive a special surprise later that week! ☺

SIGHT WORDS:

- The 2nd grade sight words should be mastered. Please review them. ☺
- Practice the 3rd grade sight words.

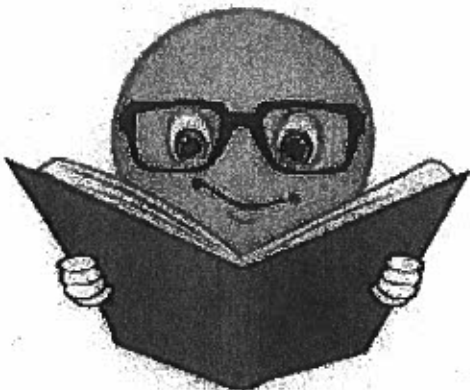
MATH:

- Review your addition and subtraction facts through 18 consistently. They should be mastered before the first day of 3rd grade.
- Use the addition and subtraction games to practice with family members.

ONLINE PRACTICE: Some suggested I-pad apps or online programs are:

- **Math:** Splash Math, Math Cards (apps) Sumdog, Prodigy (online)
- **Reading:** Spelling City, Stora, Abcya, Storylineonline, Sora (online)

We are looking forward to meeting you and your child at Meet the Teacher Day in August. Have a safe and relaxing summer!!!



Sincerely,
Timmons Third Grade Teachers

GRADE 2 SIGHT WORDS

know	get	through	back	much	form
go	good	new	write	our	food
me	school	too	any	day	keep
same	right	look	think	also	learn
around	another	came	come	work	study
over	only	mother	years	live	land
most	important	after	things	just	point
three	must	because	does	part	page
answer	place	well	such	here	until
take	why	help	different	put	try
away	again	off	went	old	going
number	great	American	men	say	want
sentence	where	before	means	my	last
buy	following	turned	need	small	never
every	found	still	between	name	left
should	home	big	give	air	end
line	set	own	under	read	even
along	while	might	next	move	tell
letters	kind	hand	picture	change	us
play	spell	animals	sound	below	little
saw	something	thought	both	few	very
those	always	show	large	often	man
together	asked	house	don't	world	

GRADE 3 SIGHT WORDS

high	without	near	add	song	later
between	own	below	country	plants	face
last	almost	father	keep	trees	eat
never	started	cry	earth	eyes	really
light	thought	head	under	story	soon
saw	left	watch	few	while	list
along	might	close	sometimes	seemed	girl
next	hard	open	example	life	leave
beginning	family	those	both	paper	hear
mountains	got	group	often	run	miss
enough	second	children	side	feet	stop
car	miles	night	walked	white	idea
sea	began	grow	took	river	being
four	carry	state	once	book	above
far	let	young	talk	cut	it's



Fact Games



Below are 3 different fact games to play with your third grader over the summer. Play often to build mastery and fluency of addition and subtraction facts. Gameboards are printed on back.

MATH WAR (Materials: 1 deck of cards)

1. Split the deck of cards between 2 players.
2. Each player simultaneously flips over the top card and adds the 2 values together.
* face cards can be removed or used as Jack 10, Queen 11, King 12, Ace 1
3. The player who shouts out the correct answer first gets the cards.
4. The player who gets all the cards or the most cards in the time allotted is the winner.

FOUR SUMS IN A ROW (Materials: gameboard, 2 paper clips, different tokens per player)

1. The first person places 2 paper clips at the bottom of the gameboard, indicating 2 addends. Add the 2 numbers, state the fact, and place a token on the resulting sum.
2. The next player moves **only one** of the paper clips to a new addend. Add the 2 indicated numbers, state the fact, and place a token on that sum. (It is permissible to have 2 paper clips on the same addend.)
3. Play continues alternating turns moving 1 paper clip at a time, adding the numbers, stating the fact, and placing tokens on the gameboard.
4. The first player to have 4 tokens in a row horizontally, vertically or diagonally wins.

FOUR DIFFERENCES IN A ROW (Materials: same as Four Sums in a Row)

1. The first person places 2 paper clips at the bottom of the gameboard. Subtract the 2 numbers, state the fact, and place a token on the resulting difference.
2. The next player moves **only one** of the paper clips to a new number. Subtract the 2 indicated numbers, state the fact, and place a token on that difference. (It is permissible to have 2 paper clips on the same number.)
3. Play continues alternating turns moving 1 paper clip at a time, subtracting the numbers, stating the fact, and placing tokens on the gameboard.
4. The first player to have 4 tokens in a row horizontally, vertically or diagonally wins.

10	14	8	17	13
5	12	16	15	9
18	17	11	6	12
7	4	13	9	16
11	15	18	14	10

1 2 3 4 5 6 7 8 9 10

Four Sums-in-a-Row

10	14	8	17	13
5	12	16	15	9
18	17	11	6	12
7	4	13	9	16
11	15	18	14	10

1 2 3 4 5 6 7 8 9

Four Differences-in-a-Row

10	14	8	7	3
5	2	16	5	9
8	17	11	6	12
7	4	13	9	6
1	15	1	4	10

1 2 3 4 5 6 7 8 9

10 11 12 13 14 15 16 17 18

Marie _____

Minutes

Score

1	2	3	4	5
---	---	---	---	---

--

A

4	8	0	6	4	3	9	1	7	5
<u>+7</u>	<u>+2</u>	<u>+8</u>	<u>+3</u>	<u>+2</u>	<u>+5</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+4</u>

B

9	2	5	1	6	7	2	9	0	3
<u>+4</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>	<u>+9</u>	<u>+5</u>	<u>+5</u>	<u>+6</u>	<u>+4</u>	<u>+0</u>

C

0	8	4	6	1	8	5	2	6	3
<u>+0</u>	<u>+5</u>	<u>+6</u>	<u>+2</u>	<u>+0</u>	<u>+7</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+8</u>

D

4	1	3	7	5	0	2	7	1	4
<u>+3</u>	<u>+4</u>	<u>+1</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+1</u>	<u>+4</u>	<u>+3</u>	<u>+5</u>

E

3	3	5	0	9	8	5	1	8	6
<u>+7</u>	<u>+4</u>	<u>+3</u>	<u>+5</u>	<u>+7</u>	<u>+1</u>	<u>+7</u>	<u>+7</u>	<u>+4</u>	<u>+1</u>

F

0	6	4	3	1	7	6	2	9	0
<u>+9</u>	<u>+4</u>	<u>+0</u>	<u>+6</u>	<u>+9</u>	<u>+0</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+7</u>

G

3	7	2	6	8	1	8	4	8	7
<u>+2</u>	<u>+3</u>	<u>+6</u>	<u>+6</u>	<u>+0</u>	<u>+2</u>	<u>+6</u>	<u>+4</u>	<u>+9</u>	<u>+7</u>

H

2	0	9	4	6	5	3	5	0	9
<u>+3</u>	<u>+3</u>	<u>+8</u>	<u>+8</u>	<u>+0</u>	<u>+6</u>	<u>+3</u>	<u>+1</u>	<u>+1</u>	<u>+5</u>

I

4	8	2	9	3	6	1	7	9	5
<u>+9</u>	<u>+3</u>	<u>+9</u>	<u>+1</u>	<u>+9</u>	<u>+5</u>	<u>+6</u>	<u>+8</u>	<u>+9</u>	<u>+0</u>

J

1	4	7	0	7	2	8	5	2	9
<u>+8</u>	<u>+1</u>	<u>+2</u>	<u>+6</u>	<u>+9</u>	<u>+8</u>	<u>+8</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>

Name _____

Minutes

Score

1	2	3	4	5
---	---	---	---	---

--

A $\begin{array}{r} 10 \\ -9 \end{array}$ $\begin{array}{r} 9 \\ -6 \end{array}$ $\begin{array}{r} 4 \\ -3 \end{array}$ $\begin{array}{r} 13 \\ -7 \end{array}$ $\begin{array}{r} 2 \\ -0 \end{array}$ $\begin{array}{r} 15 \\ -8 \end{array}$ $\begin{array}{r} 7 \\ -7 \end{array}$ $\begin{array}{r} 11 \\ -8 \end{array}$ $\begin{array}{r} 8 \\ -6 \end{array}$ $\begin{array}{r} 6 \\ -3 \end{array}$

B $\begin{array}{r} 6 \\ -6 \end{array}$ $\begin{array}{r} 10 \\ -6 \end{array}$ $\begin{array}{r} 12 \\ -4 \end{array}$ $\begin{array}{r} 3 \\ -0 \end{array}$ $\begin{array}{r} 17 \\ -9 \end{array}$ $\begin{array}{r} 10 \\ -3 \end{array}$ $\begin{array}{r} 4 \\ -1 \end{array}$ $\begin{array}{r} 13 \\ -9 \end{array}$ $\begin{array}{r} 9 \\ -2 \end{array}$ $\begin{array}{r} 7 \\ -4 \end{array}$

C $\begin{array}{r} 8 \\ -2 \end{array}$ $\begin{array}{r} 13 \\ -8 \end{array}$ $\begin{array}{r} 6 \\ -0 \end{array}$ $\begin{array}{r} 10 \\ -8 \end{array}$ $\begin{array}{r} 5 \\ -1 \end{array}$ $\begin{array}{r} 16 \\ -9 \end{array}$ $\begin{array}{r} 8 \\ -8 \end{array}$ $\begin{array}{r} 14 \\ -5 \end{array}$ $\begin{array}{r} 1 \\ -0 \end{array}$ $\begin{array}{r} 9 \\ -7 \end{array}$

D $\begin{array}{r} 4 \\ -0 \end{array}$ $\begin{array}{r} 16 \\ -7 \end{array}$ $\begin{array}{r} 7 \\ -6 \end{array}$ $\begin{array}{r} 13 \\ -4 \end{array}$ $\begin{array}{r} 5 \\ -5 \end{array}$ $\begin{array}{r} 12 \\ -3 \end{array}$ $\begin{array}{r} 10 \\ -2 \end{array}$ $\begin{array}{r} 8 \\ -5 \end{array}$ $\begin{array}{r} 3 \\ -2 \end{array}$ $\begin{array}{r} 10 \\ -7 \end{array}$

E $\begin{array}{r} 12 \\ -7 \end{array}$ $\begin{array}{r} 1 \\ -1 \end{array}$ $\begin{array}{r} 10 \\ -1 \end{array}$ $\begin{array}{r} 9 \\ -8 \end{array}$ $\begin{array}{r} 7 \\ -3 \end{array}$ $\begin{array}{r} 15 \\ -7 \end{array}$ $\begin{array}{r} 9 \\ -1 \end{array}$ $\begin{array}{r} 5 \\ -0 \end{array}$ $\begin{array}{r} 14 \\ -7 \end{array}$ $\begin{array}{r} 6 \\ -2 \end{array}$

F $\begin{array}{r} 9 \\ -5 \end{array}$ $\begin{array}{r} 6 \\ -4 \end{array}$ $\begin{array}{r} 11 \\ -9 \end{array}$ $\begin{array}{r} 4 \\ -4 \end{array}$ $\begin{array}{r} 18 \\ -9 \end{array}$ $\begin{array}{r} 8 \\ -4 \end{array}$ $\begin{array}{r} 2 \\ -2 \end{array}$ $\begin{array}{r} 14 \\ -9 \end{array}$ $\begin{array}{r} 7 \\ -2 \end{array}$ $\begin{array}{r} 11 \\ -5 \end{array}$

G $\begin{array}{r} 6 \\ -1 \end{array}$ $\begin{array}{r} 11 \\ -6 \end{array}$ $\begin{array}{r} 8 \\ -7 \end{array}$ $\begin{array}{r} 13 \\ -6 \end{array}$ $\begin{array}{r} 3 \\ -3 \end{array}$ $\begin{array}{r} 17 \\ -8 \end{array}$ $\begin{array}{r} 10 \\ -5 \end{array}$ $\begin{array}{r} 7 \\ -5 \end{array}$ $\begin{array}{r} 12 \\ -6 \end{array}$ $\begin{array}{r} 5 \\ -2 \end{array}$

H $\begin{array}{r} 8 \\ -0 \end{array}$ $\begin{array}{r} 2 \\ -1 \end{array}$ $\begin{array}{r} 15 \\ -9 \end{array}$ $\begin{array}{r} 9 \\ -3 \end{array}$ $\begin{array}{r} 11 \\ -4 \end{array}$ $\begin{array}{r} 5 \\ -3 \end{array}$ $\begin{array}{r} 14 \\ -6 \end{array}$ $\begin{array}{r} 12 \\ -9 \end{array}$ $\begin{array}{r} 6 \\ -5 \end{array}$ $\begin{array}{r} 11 \\ -7 \end{array}$

I $\begin{array}{r} 9 \\ -0 \end{array}$ $\begin{array}{r} 7 \\ -1 \end{array}$ $\begin{array}{r} 14 \\ -8 \end{array}$ $\begin{array}{r} 5 \\ -4 \end{array}$ $\begin{array}{r} 12 \\ -8 \end{array}$ $\begin{array}{r} 9 \\ -9 \end{array}$ $\begin{array}{r} 8 \\ -3 \end{array}$ $\begin{array}{r} 16 \\ -8 \end{array}$ $\begin{array}{r} 3 \\ -1 \end{array}$ $\begin{array}{r} 11 \\ -3 \end{array}$

J $\begin{array}{r} 4 \\ -2 \end{array}$ $\begin{array}{r} 15 \\ -6 \end{array}$ $\begin{array}{r} 9 \\ -4 \end{array}$ $\begin{array}{r} 7 \\ -0 \end{array}$ $\begin{array}{r} 12 \\ -5 \end{array}$ $\begin{array}{r} 11 \\ -2 \end{array}$ $\begin{array}{r} 0 \\ -0 \end{array}$ $\begin{array}{r} 10 \\ -4 \end{array}$ $\begin{array}{r} 13 \\ -5 \end{array}$ $\begin{array}{r} 8 \\ -1 \end{array}$

Name _____



My Summer Reading Log

Number of Pages	Title of Book	Fiction (F) or Non-Fiction (NF)	How would you rate this book?
			☆☆☆☆☆
			☆☆☆☆☆
			☆☆☆☆☆
			☆☆☆☆☆
			☆☆☆☆☆
			☆☆☆☆☆
			☆☆☆☆☆
			☆☆☆☆☆
			☆☆☆☆☆
			☆☆☆☆☆
			☆☆☆☆☆
			☆☆☆☆☆
			☆☆☆☆☆
			☆☆☆☆☆
			☆☆☆☆☆
			☆☆☆☆☆
			☆☆☆☆☆

Parent Signature _____ Date _____