

A Special Note from the First Grade Teachers

Dear Kindergarten Families,

It is hard to believe that Kindergarten is over and summertime is here! We are certain the growth and change in your kindergarten child has been amazing.

Before you realize it, summer will be over and thoughts of first grade will fill your household. We would like to provide you with some ideas and skills you can work on over the summer months to prepare your child for first grade:

- Practice reading the sight words on the attached list to increase quick recall.
- Practice writing his/her name on lined paper using a capital letter at the beginning of their first and last name (all other letters should be lowercase).
- Identify the letter name (upper and lowercase) and sound of each letter of the alphabet.
- Practice and review kindergarten math skills (number recognition, counting to 30, and addition and subtraction facts to 10). A good way to review these skills without appearing as practice is with board games that use dice, card games, and dominoes. By the end of first grade all students will be expected to know their addition and subtraction facts to 10 automatically.
- Don't forget to go to the library. They have a **great** summer reading program!
- Overall, remember the importance of reading to your child as often as you can!! Please set aside time each day to do so.

We look forward to seeing you in August! Have a safe and enjoyable summer. We can't wait to meet you!

The First Grade Teachers

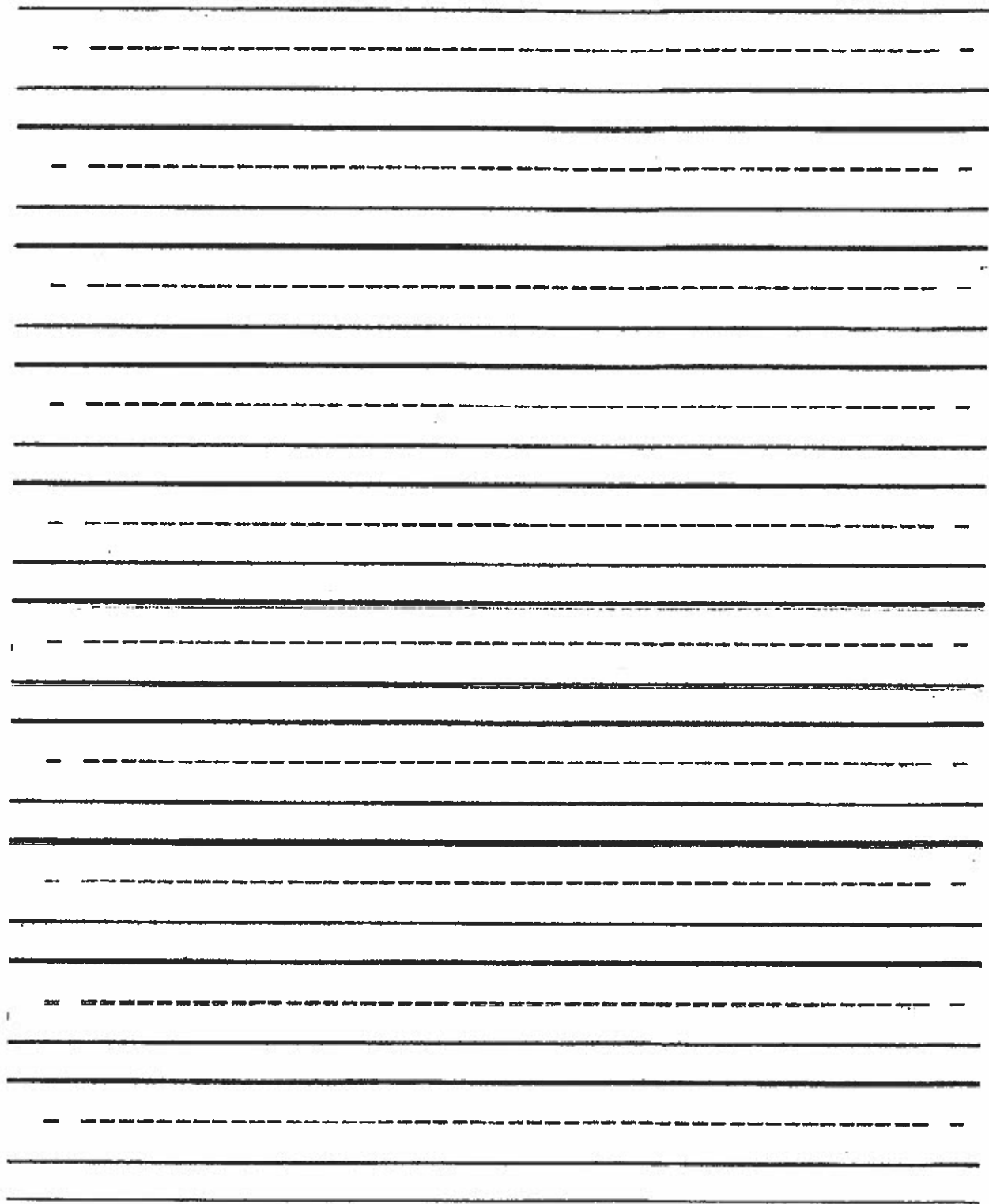
KENSTON

Timmons
Elementary School

Kindergarten sight words

(need to be able to read with automaticity for first grade, so please be sure to practice daily until mastered!!!)


I	can	see	dog	a
mom	dad	like	look	my
by	the	at	go	no
yes	you	your	he	she
and	not	to	that	is
it	in	for	went	said
are	from	big	have	up
was	on	we	will	do
put	all	here	they	play
of	down	be	little	what







































































































































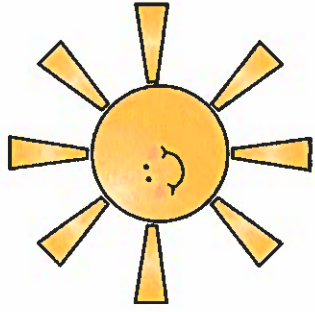
A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P
Q	R	S	T	U	V	W	X
Y	Z					y	z
a	b	c	d	e	f	g	h
i	j	k	l	m	n	o	p
q	r	s	t	u	v	w	x

Summer Reading Challenge

Goal: Read 100 books this summer!

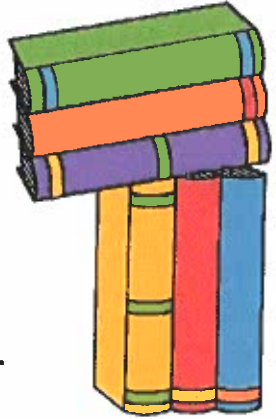
 represents 1 book. Every time you read a book, color in one box. When you fill all of the boxes, that means you have read 100 books!



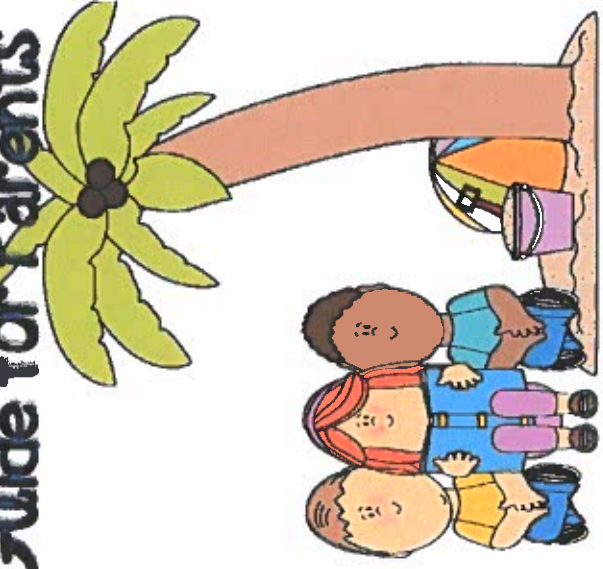
Summer Reading Ideas

- *Visit the public library
- *Visit the bookstore
- *Listen to books while driving
- *Take turns reading
- *Find fun places to read
- *Swap books with a friend
- *Go book shopping at a thrift store
- *Read books, then watch the movie version and compare



Summer Reading

An Informational Guide for Parents



Dear Parents,
Your child has worked very hard this year! According to research,* students who do not read over the summer can lose as much as 22% of their reading level. That means 2 months of school, down the drain!

You can help prevent this summer reading loss by encouraging your child to read over the summer. Try to read something everyday, whether it's a book, recipe, or a menu. Every word counts.

Here's to making this a summer of reading!

*Research from Reading is Fundamental
<http://www.rif.org/us/literacy-resources/articles/keeping-kids-off-the-summer-slide.htm>

Read a Book Online

Here are some great websites to read online:

Storyline Online—celebrities read aloud favorite children's books
<http://www.storylineonline.net>

We Give Books—read books online, and the website donates books to children in need
<http://www.wegivebooks.org>

International Children's Library—a large collection of stories from around the world
<http://en.childrenslibrary.org>

Storytime For Me—fun and colorful stories to read online
<http://storytimeforme.com>

Learn more about the importance of summer reading:

"Summer Reading Loss"
<http://www.readingrockets.org/article/15218/>

"Bridging the Summer Reading Gap"
<http://www.scholastic.com/teachers/article/bridging-summer-reading-gap>

"Helping to Prevent Summer Reading Loss"
<http://www.pbs.org/parents/experts/archive/2010/07/helping-to-prevent-summer-read.html>

"Summer Setback"
<http://www.release-on-reading.com/summer-setback.html>

"Primer on Summer Learning Loss"
<http://www.rif.org/us/literacy-resources/articles/primer-on-summer-reading-loss.htm>



Name _____

Skill: sums through 10

Blast Off!

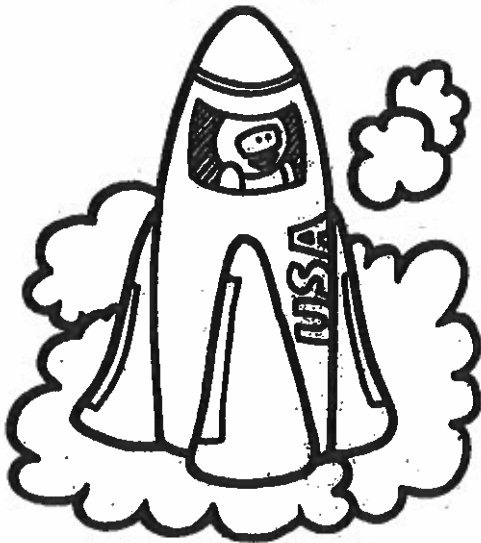
Add.

A. $\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$

B. $\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$

C. $\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$

D. $\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$

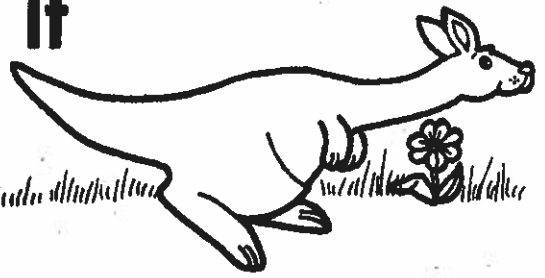


E. $\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$

F. $\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$



Jump to It



Add.

A. $0 + 2 = \underline{\quad}$ $1 + 2 = \underline{\quad}$ $3 + 0 = \underline{\quad}$

B. $1 + 0 = \underline{\quad}$ $2 + 2 = \underline{\quad}$ $0 + 4 = \underline{\quad}$

C. $0 + 0 = \underline{\quad}$ $1 + 1 = \underline{\quad}$ $5 + 0 = \underline{\quad}$

D. $3 + 1 = \underline{\quad}$ $2 + 3 = \underline{\quad}$ $1 + 4 = \underline{\quad}$

E. $0 + 3 = \underline{\quad}$ $2 + 1 = \underline{\quad}$ $2 + 2 = \underline{\quad}$

F. $2 + 0 = \underline{\quad}$ $4 + 0 = \underline{\quad}$ $0 + 1 = \underline{\quad}$

G. $1 + 1 = \underline{\quad}$ $3 + 2 = \underline{\quad}$ $0 + 0 = \underline{\quad}$

H. $1 + 3 = \underline{\quad}$ $0 + 5 = \underline{\quad}$ $4 + 1 = \underline{\quad}$

I. $2 + 1 = \underline{\quad}$ $3 + 1 = \underline{\quad}$ $2 + 3 = \underline{\quad}$

J. $4 + 0 = \underline{\quad}$ $1 + 4 = \underline{\quad}$ $1 + 2 = \underline{\quad}$

Name _____

Skill: Subtracting from 5 or less

The Muffin Man

A. $2 - 1 = \underline{\quad}$ $5 - 0 = \underline{\quad}$ $3 - 1 = \underline{\quad}$

B. $4 - 2 = \underline{\quad}$ $1 - 1 = \underline{\quad}$ $5 - 3 = \underline{\quad}$

C. $4 - 0 = \underline{\quad}$ $0 - 0 = \underline{\quad}$ $5 - 1 = \underline{\quad}$

D. $5 - 4 = \underline{\quad}$ $3 - 3 = \underline{\quad}$ $1 - 0 = \underline{\quad}$

E. $5 - 2 = \underline{\quad}$ $5 - 5 = \underline{\quad}$ $3 - 2 = \underline{\quad}$

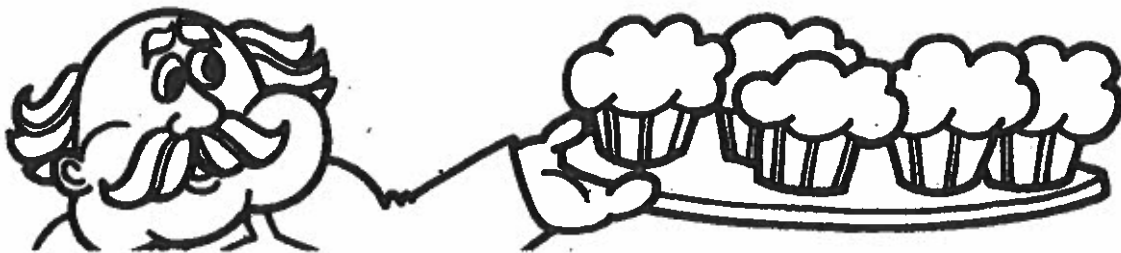
F. $2 - 2 = \underline{\quad}$ $4 - 1 = \underline{\quad}$ $3 - 0 = \underline{\quad}$

G. $2 - 0 = \underline{\quad}$ $4 - 4 = \underline{\quad}$ $4 - 3 = \underline{\quad}$

H. $5 - 1 = \underline{\quad}$ $4 - 2 = \underline{\quad}$ $3 - 2 = \underline{\quad}$

I. $2 - 2 = \underline{\quad}$ $1 - 0 = \underline{\quad}$ $5 - 4 = \underline{\quad}$

J. $4 - 1 = \underline{\quad}$ $5 - 2 = \underline{\quad}$ $4 - 3 = \underline{\quad}$



Balloons



A.
$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$$

B.
$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

C.
$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$$

D.
$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$$

E.
$$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

F.
$$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$$