## Migraines/ Headaches Health Care Action Plan

Student Name	
Teacher	Grade
Migraine Characteristics	
Length	
Severity	
Migraine Triggers- check all that apply  Activities (explain) Emotional factors, stress Environmental factors (weather, perfunemental factors) Foods and beverages (caffeine, process) Medications (over the counter and presection process) Physical factors (hormonal changes, illustrated by the counter and presection process) Lack of sleep Hunger	ne, altitude changes) ssed foods, other) scription)
Medication/Dose/Frequency  Medication must be taken at If your child will need medication at school www.kenstonlocal.org for the need to be presented by the medication to school weight to be school with the medication to school medication to school weight to be scho	I, please go to the Kenston web site ecessary medication forms.
Plan of action for signs and symptoms of m 1. Medication as directed 2. Allow to rest, preferably in quiet, darkene 3. If symptoms are not relieved, notify parer 4. Alternate plan of action	ed room for 20 minutes.
Contact Information: (Parent/Guardian):	
1. Name	Phone
2. Name	Phone
Parent Signature	Date