

# Paul S. Gardiner Elementary School

## 2003–2004 SCHOOL YEAR REPORT CARD

9421 Bainbridge Rd, Chagrin Falls, OH 44023-2703 - Grades: 1-2 - Kenston Local School District, Geauga County

**CURRENT PRINCIPAL:**  
**Timothy R. Barrett**  
 4405439722

**CURRENT SUPERINTENDENT:**  
**Robert A. Lee**  
 (440)543-9677



\* The designations are *Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.*

Your school has no grades in which the statewide tests are given, therefore the results shown are for the district. Your feeder school is **Timmons Elementary School**. If you would like to see their report card, use the Web site below.

Ohio report cards use multiple measures to determine each school's designation. The table below shows the 18 state indicators, which are based on the statewide assessments, graduation rates and attendance rates. Page 2 includes the federal Adequate Yearly Progress determination for your district, as well as your school's student demographic and teacher information.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2003-2004	Similar Districts 2003-2004	State 2003-2004
<b>3rd Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
1. Reading	93.7%	92.2%	78.2%
<b>4th Grade Proficiency</b>	<i>The state requirement is 75 percent</i>		
2. Citizenship	85.4%	80.8%	59.4%
3. Math	91.3%	85.9%	65.8%
4. Reading	90.4%	86.9%	70.8%
5. Writing	90.0%	92.0%	78.6%
6. Science	92.5%	84.7%	64.4%
<b>6th Grade Proficiency</b>	<i>The state requirement is 75 percent</i>		
7. Citizenship	89.8%	87.7%	67.9%
8. Math	90.2%	85.9%	65.6%
9. Reading	84.4%	83.5%	64.6%
10. Writing	98.2%	96.9%	90.3%
11. Science	81.8%	83.6%	63.1%
<b>9th Grade Proficiency<sup>1</sup></b>	<i>The state requirement is 85 percent</i>		
12. Citizenship	95.7%	97.7%	92.1%
13. Math	96.1%	95.1%	84.5%
14. Reading	99.6%	98.8%	95.7%
15. Writing	100.0%	99.1%	95.8%
16. Science	97.4%	96.6%	88.3%
<b>Attendance Rate</b>	<i>The state requirement is 93 percent</i>		
17. All Grades	96.1%	96.1%	94.5%
<b>2002-03 Graduation Rate</b>	<i>The state requirement is 90 percent</i>		
18. School	96.5%	96.2%	84.3%

<sup>1</sup> Results for 10th grade students who took the test as 8th, 9th and 10th graders

Visit [www.ode.state.oh.us/reportcard](http://www.ode.state.oh.us/reportcard) or call 1-877-644-6338 for more information on the performance of your school.

Financial information will be posted on the Web in mid-October after districts have completed year-end reports.



## ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2003–2004

The table below shows the percentage of students proficient or above in your district in all tested grades based on federal AYP requirements. **To meet the federal AYP requirements, all student groups must be at or above the annual goals or make improvement over last year. Graduation and attendance goals must be met for the “all students” group.**

- Your school **Met** AYP in Reading Participation and **Missed** AYP in Reading Achievement
- Your school **Met** AYP in Mathematics Participation and **Met** AYP in Mathematics Achievement
- Your school **Met** AYP in Attendance and **Met** in Graduation

AYP Goals Met in Your District for the 2003-2004 School Year						
<i>Bold type indicates AYP was met.</i>	Reading		Mathematics		Attendance Rate	Graduation Rate
	% Tested Goal: 95%	% Proficient or above Goal: 47.4 <sup>4</sup> or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 41.4 <sup>4</sup> or Improvement	Goal: 93%	Goal: 73.6%
Student Group						
African American	NR	<b>62.9</b>	NR	<b>60.0</b>	<b>96.0</b>	<b>100.0</b>
American Indian/Native Alaskan						
Asian/Pacific Islander	NR	NR	NR	NR	<b>97.3</b>	<b>100.0</b>
Hispanic	NR	NR	NR	NR	<b>96.6</b>	--
Multi-Racial	NR	NR	NR	NR	<b>96.4</b>	<b>100.0</b>
White	<b>100.0</b>	<b>89.0</b>	<b>100.0</b>	<b>89.3</b>	<b>96.7</b>	<b>96.3</b>
Economically Disadvantaged	<b>100.0</b>	<b>73.9</b>	<b>100.0</b>	<b>80.4</b>	<b>95.5</b>	<b>100.0</b>
Limited English Proficient	NR	NR	NR	NR	<b>96.7</b>	--
Students with Disabilities	<b>100.0</b>	33.3	<b>100.0</b>	<b>31.1</b>	<b>95.7</b>	<b>100.0</b>
All Students	<b>99.9</b>	<b>87.5</b>	<b>99.9</b>	<b>87.6</b>	<b>96.7</b>	<b>96.5</b>

<sup>4</sup> The goal shown is for the “all students” group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except for “students with disabilities,” which has a minimum group size of 45.

-- = No data reported

### YOUR SCHOOL'S STUDENTS 2003–2004

Percentage									
Student Enrollment	African American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
--	4.8%	NC	NC	NC	NC	93.4%	7.0%	NC	9.7%

### FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

Percentage		
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	At least a Bachelor's Degree	At least a Master's Degree
	<b>100.0%</b>	<b>69.2%</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Highly Qualified Teachers	School	District
	<b>77.3%</b>	<b>95.6%</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers.	<b>100.0%</b>	<b>98.2%</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional, or Long-Term Substitute Certification/Licensure.	--	--