

Gardiner Early Learning Center



9421 Bainbridge Rd, Chagrin Falls, OH 44023-2703 - Geauga County

2009-2010 School Year Report Card

Current Principal: Marilyn S. Kahle (440) 543-2822

Current Superintendent: Robert A. Lee (440) 543-9677



The School Report Card for the 2009-2010 school year shows the progress schools have made based on four measures of performance.

Your school does not have grades in which statewide assessments are given. Therefore, the results shown are for your district. If you would like to see more information about the schools in your district, please visit reportcard.ohio.gov.



State Indicators

Percentage of Students at and above the Proficient Level

	Your District 2009-2010	Similar Districts* 2009-2010	State 2009-2010
3rd Grade Achievement			
<i>The state requirement is 75 percent</i>			
1. Reading	97.2 % ✓	93.7 %	78.4 %
2. Mathematics	97.1 % ✓	90.8 %	76.9 %
4th Grade Achievement			
<i>The state requirement is 75 percent</i>			
3. Reading	94.9 % ✓	93.6 %	81 %
4. Mathematics	94.1 % ✓	91.5 %	76.2 %
5th Grade Achievement			
<i>The state requirement is 75 percent</i>			
5. Reading	91.9 % ✓	88.3 %	71.8 %
6. Mathematics	85.0 % ✓	85.3 %	67 %
7. Science	92.7 % ✓	88.0 %	69.9 %
6th Grade Achievement			
<i>The state requirement is 75 percent</i>			
8. Reading	94.5 % ✓	95.9 %	84.1 %
9. Mathematics	92.8 % ✓	92.3 %	77.4 %
7th Grade Achievement			
<i>The state requirement is 75 percent</i>			
10. Reading	93.8 % ✓	94.1 %	80.2 %
11. Mathematics	84.2 % ✓	90.2 %	71.1 %
8th Grade Achievement			
<i>The state requirement is 75 percent</i>			
12. Reading	95.4 % ✓	94.4 %	80.9 %
13. Mathematics	87.5 % ✓	89.0 %	69.2 %
14. Science	87.5 % ✓	86.2 %	64.8 %
Ohio Graduation Tests (10th Grade)			
<i>The state requirement is 75 percent</i>			
15. Reading	94.7 % ✓	95.6 %	83 %
16. Mathematics	95.1 % ✓	94.4 %	80.4 %
17. Writing	95.9 % ✓	96.0 %	84.1 %
18. Science	91.7 % ✓	91.3 %	73 %
19. Social Studies	95.9 % ✓	94.0 %	79.6 %
Ohio Graduation Tests (11th Grade) **			
<i>The state requirement is 85 percent</i>			
20. Reading	97.4 % ✓	97.9 %	91.6 %
21. Mathematics	98.9 % ✓	97.8 %	89.2 %
22. Writing	99.6 % ✓	98.9 %	93.2 %
23. Science	97.0 % ✓	96.4 %	85.1 %
24. Social Studies	97.8 % ✓	97.6 %	88.7 %
Attendance Rate			
<i>The state requirement is 93 percent</i>			
25. All Grades	96.6 % ✓	96.0 %	94.3 %
2008-09 Graduation Rate			
<i>The state requirement is 90 percent</i>			
26. District	98.7 % ✓	97.8 %	83 %

Any result at or above the state standard is indicated by a ✓.
 -- = Not Calculated/Not Displayed when there are fewer than 10 in the group.
 *Similar Districts are based on comparing demographic, socioeconomic and geographic factors. **Cumulative results for students who took the tests as 10th or 11th graders.

To meet a test indicator, at least 75% of students tested must score proficient or higher on that test. Other indicator requirements are: 11th-grade Ohio Graduation Tests, 85%; Attendance Rate, 93%; Graduation Rate, 90%.

State and Federally Required District Information

Your District's Percentage of Students at Each Performance Level

	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Non-Disabled Students	Students with Disabilities	Migrant	Non-Econ. Disadvtdg	Econ. Disadvtdg	Limited English Proficient	Female	Male
Percentage of Students Scoring Limited														
Reading	8.0	--	--	0.0	2.3	0.8	0.6	7.0	--	0.8	3.5	--	0.9	1.4
Writing	--	--	--	--	--	0.4	0.0	5.3	--	0.4	0.0	--	0.0	0.7
Mathematics	13.3	--	--	0.0	2.3	1.9	1.0	18.3	--	1.9	7.1	--	2.6	2.4
Science	4.0	--	--	--	0.0	0.9	0.6	5.3	--	1.0	0.0	--	0.8	1.0
Social Studies	--	--	--	--	--	1.2	0.0	15.8	--	1.2	0.0	--	0.8	1.4
Percentage of Students Scoring Basic														
Reading	20.0	--	--	10.0	2.3	3.6	2.2	27.5	--	3.7	8.6	--	3.1	5.5
Writing	--	--	--	--	--	2.8	2.0	26.3	--	2.9	12.0	--	1.6	5.7
Mathematics	22.7	--	--	10.0	9.3	6.0	4.9	28.2	--	5.4	17.8	--	6.4	7.3
Science	24.0	--	--	--	13.3	7.7	5.0	49.1	--	7.2	19.4	--	8.8	8.0
Social Studies	--	--	--	--	--	2.4	2.0	15.8	--	3.3	0.0	--	4.8	1.4
Percentage of Students Scoring Proficient														
Reading	50.7	--	--	50.0	30.2	30.4	31.1	35.9	--	29.7	44.9	--	26.0	36.6
Writing	--	--	--	--	--	33.7	33.2	47.4	--	34.0	36.0	--	23.0	44.3
Mathematics	40.0	--	--	40.0	20.9	24.6	25.5	23.2	--	23.9	35.5	--	24.6	25.9
Science	52.0	--	--	--	26.7	21.4	23.2	17.5	--	21.5	34.7	--	24.4	21.2
Social Studies	--	--	--	--	--	13.0	13.4	31.6	--	13.7	24.0	--	14.3	15.0
Percentage of Students Scoring Accelerated														
Reading	13.3	--	--	30.0	27.9	36.5	36.9	15.5	--	35.6	31.3	--	36.4	33.9
Writing	--	--	--	--	--	61.4	63.6	15.8	--	61.0	52.0	--	73.8	47.9
Mathematics	16.0	--	--	30.0	30.2	28.6	29.2	16.9	--	29.3	19.8	--	29.5	26.9
Science	16.0	--	--	--	20.0	35.8	36.0	17.5	--	35.4	26.4	--	36.4	32.8
Social Studies	--	--	--	--	--	17.1	18.2	5.3	--	16.2	28.0	--	23.0	12.1
Percentage of Students Scoring Advanced														
Reading	8.0	--	--	10.0	37.2	28.7	29.3	14.1	--	30.2	11.6	--	33.7	22.7
Writing	--	--	--	--	--	1.6	1.2	5.3	--	1.7	0.0	--	1.6	1.4
Mathematics	8.0	--	--	20.0	37.2	38.8	39.4	13.4	--	39.5	19.8	--	36.9	37.6
Science	4.0	--	--	--	40.0	34.3	35.3	10.5	--	34.9	19.4	--	29.6	37.0
Social Studies	--	--	--	--	--	66.3	66.4	31.6	--	65.6	48.0	--	57.1	70.0

Your School's Students 2009-2010

Average Daily Student Enrollment	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
172	--	--	--	--	--	88.8%	13.6%	--	6.3%	--

-- = Not Calculated/Not Displayed when there are fewer than 10 in the group.

Number of Limited English Proficient Students Excluded from Accountability Calculations

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Under the federal No Child Left Behind Act, states are required to report certain data about schools and teachers. Data presented here are for reporting purposes only and are not used in the computation of the state designation for districts and schools.

Federally Required School Teacher Information

Your Building's Poverty Status*: **Low Poverty**

	Your Building	District
Percentage of teachers with at least a Bachelor's Degree	100.0	100.0
Percentage of teachers with at least a Master's Degree	64.5	76.3
Percentage of core academic subject elementary and secondary classes not taught by highly qualified teachers	0.0	2.0
Percentage of core academic subject elementary and secondary classes taught by properly certified teachers	100.0	99.1
Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure	0.0	0.0

*High-poverty schools are those ranked in the top quartile based on the percentage of economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students.
 -- = Not Calculated/Not Displayed when there are fewer than 10 in the group.

The National Assessment of Educational Progress (NAEP),

often referred to as “The Nation’s Report Card,” is the only nationally representative and continuing assessment that enables the comparison of performance in Ohio and other states in various subject areas. Schools and students within each state are selected randomly to be a part of the assessment. Not all students in the state or in a particular school take the assessment. Data are reported at the state level only, and there are no individual student or even school summary results. The assessments are conducted in mathematics, reading, science, writing, the arts, civics, economics, geography and U.S. history.

To view Ohio’s most recent
NAEP results, go to:

<http://education.ohio.gov>

and search for key word “NAEP”