

Early Learning Center Elementary School

2005–2006 SCHOOL YEAR REPORT CARD

9421 Bainbridge Rd, Chagrin Falls, Ohio 44023-2703 — Grades: K,P — Kenston, Geauga County

CURRENT PRINCIPAL:
Marilyn A. Kahle
(440) 543-2822

CURRENT SUPERINTENDENT:
Robert A. Lee
(440) 543-9677

**Your
District's
Designation:
Excellent**

Your school has no grades in which the statewide tests are given. Therefore, the results shown are for the district.

If you would like to see more information about the schools in your district, please use the Web site below.

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 25 indicators for 2005-2006, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

| STATE INDICATORS | PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL | | |
|---|--|--|-----------------|
| | Your District 2005-2006 | Similar Districts ¹ 2005-2006 | State 2005-2006 |
| 3rd Grade Achievement <i>The state requirement is 75 percent</i> | | | |
| 1. Reading | 88.5 | 91.0 | 75.1 |
| 2. Mathematics | 89.8 | 89.7 | 74.9 |
| 4th Grade Achievement <i>The state requirement is 75 percent</i> | | | |
| 3. Reading | 93.6 | 92.5 | 76.8 |
| 4. Writing | 97.4 | 95.6 | 85.9 |
| 5. Mathematics | 91.8 | 91.9 | 76.9 |
| 5th Grade Achievement <i>The state requirement is 75 percent</i> | | | |
| 6. Reading | 92.8 | 92.2 | 75.3 |
| 7. Mathematics | 87.3 | 85.5 | 62.7 |
| 6th Grade Achievement <i>The state requirement is 75 percent</i> | | | |
| 8. Reading | 98.4 | 95.5 | 83.6 |
| 9. Mathematics | 88.0 | 87.8 | 68.4 |
| 7th Grade Achievement <i>The state requirement is 75 percent</i> | | | |
| 10. Reading | 93.7 | 93.8 | 78.9 |
| 11. Mathematics | 86.6 | 85.5 | 63.2 |
| 8th Grade Achievement <i>The state requirement is 75 percent</i> | | | |
| 12. Reading | 93.8 | 92.7 | 77.1 |
| 13. Mathematics | 88.1 | 88.8 | 68.6 |
| 10th Grade Ohio Graduation Test <i>The state requirement is 75 percent</i> | | | |
| 14. Reading | 98.1 | 97.4 | 89.4 |
| 15. Writing | 98.9 | 96.4 | 88 |
| 16. Mathematics | 98.1 | 94.9 | 82.7 |
| 17. Science | 90.6 | 92.0 | 73.1 |
| 18. Social Studies | 94.8 | 94.3 | 79.5 |
| 11th Grade Ohio Graduation Test <i>The state requirement is 85 percent</i> | | | |
| 19. Reading | 100.0 | 98.8 | 93.7 |
| 20. Writing | 99.2 | 98.2 | 91.9 |
| 21. Mathematics | 98.9 | 97.4 | 88.9 |
| 22. Science | 98.1 | 95.8 | 82.8 |
| 23. Social Studies | 98.5 | 96.7 | 86.4 |
| Attendance Rate <i>The state requirement is 93 percent</i> | | | |
| 24. All Grades | 96.1 | 96.0 | 94.1 |
| 2004-05 Graduation Rate <i>The state requirement is 90 percent</i> | | | |
| 25. District | 97.5 | 96.6 | 86.2 |

¹ Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

² Results for 11th grade students who took the test as 10th and 11th graders.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005–2006

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: Met
- Mathematics Participation Goal: Met
- Reading Proficiency Goal: Not Met
- Mathematics Proficiency Goal: Met
- Attendance Goal: Met
- Graduation Goal: Met

AYP Goals Met in Your District for the 2005-2006 School Year

| <i>Bold type indicates AYP was met.</i> | Reading: Grades 3, 4, 5, 8 & OGT(10) | | Mathematics: Grades 3, 7, 8 & OGT(10) | |
|---|--------------------------------------|--|---------------------------------------|--|
| Student Group | % Tested Goal: 95% | % Proficient or above Goal: 70.7% ³ or Improvement | % Tested Goal: 95% | % Proficient or above Goal: 53.9% ³ or Improvement |
| African-American | 100 | 71.4 | 100 | 72.3 |
| American Indian/Native Alaskan | -- | NR | -- | NR |
| Asian/Pacific Islander | NR | NR | NR | NR |
| Hispanic | NR | NR | NR | NR |
| Multi-Racial | NR | NR | NR | NR |
| White | 99.8 | 94.6 | 99.9 | 91.9 |
| Economically Disadvantaged | 100 | 81.7 | 100 | 79.3 |
| Limited English Proficient | NR | NR | NR | NR |
| Students with Disabilities | 99.2 | 63.4 | 100 | 62 |
| All Students | 99.8 | 93.5 | 99.9 | 90.8 |

³The goal shown is for the "all students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

YOUR SCHOOL'S STUDENTS 2005–2006

| Average Daily Student Enrollment | Percentage | | | | | | | | |
|----------------------------------|------------------|-----------------------------------|---------------------------|----------|--------------|-------|----------------------------|----------------------------|----------------------------|
| | African-American | American Indian or Native Alaskan | Asian or Pacific Islander | Hispanic | Multi-Racial | White | Economically Disadvantaged | Limited English Proficient | Students with Disabilities |
| 192 | 6.3 | NC | NC | NC | NC | 88.5 | 10.1 | NC | 12.5 |

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

| | Percentage | |
|--|------------------------------|----------------------------|
| | At least a Bachelor's Degree | At least a Master's Degree |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 100.0 | 38.9 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers | School 0.0 | District 0.1 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers | 100.0 | 99.3 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure | 0.0 | 0.0 |