

Early Learning Center Elementary School

2004–2005 SCHOOL YEAR REPORT CARD

17870 Chillicothe Rd, Chagrin Falls, Ohio 44023-4855 — Grades: K,P — Kenston, Geauga

CURRENT PRINCIPAL:
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CURRENT SUPERINTENDENT:
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**Your
 District's
 Designation:
 Excellent**

Your school has no grades in which the statewide tests are given. Therefore, the results shown are for the district.

If you would like to see more information about the schools in your district, please use the Web site below.

Ohio report cards use multiple measures to determine each school's designation. The table below shows the 23 state indicators, which are based on the statewide assessments, graduation rates and attendance rates. Page 2 includes the federal Adequate Yearly Progress determination and the Performance Index Score calculation. These measures contribute to the school designation.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2004-2005	Similar Districts ¹ 2004-2005	State 2004-2005
3rd Grade Achievement <i>The state requirement is 75 percent</i>			
1. Reading	94.2	92.8	77.3
2. Mathematics	90.7	89.6	70.4
4th Grade Proficiency/Achievement <i>The state requirement is 75 percent</i>			
3. Reading	93.7	92.3	76.6
4. Writing	93.7	93.7	78.1
5. Mathematics	88.2	86.3	70.4
6. Science	85.2	81.8	61.2
7. Citizenship	84.8	86.2	66
5th Grade Achievement <i>The state requirement is 75 percent</i>			
8. Reading	96.7	92.6	76.9
6th Grade Proficiency <i>The state requirement is 75 percent</i>			
9. Reading	89.0	85.9	69.8
10. Writing	93.9	93.7	83.5
11. Mathematics	87.0	84.0	62.5
12. Science	89.0	88.0	66.9
13. Citizenship	89.8	90.4	72.7
7th Grade Achievement <i>The state requirement is 75 percent</i>			
14. Mathematics	86.0	84.8	58.5
8th Grade Achievement <i>The state requirement is 75 percent</i>			
15. Reading	95.6	92.4	78.9
16. Mathematics	87.9	83.5	60.1
10th Grade Ohio Graduation Test <i>The state requirement is 75 percent</i>			
17. Reading	99.6	98.1	92
18. Writing	98.1	94.9	83.7
19. Mathematics	96.6	94.3	81.6
20. Science	92.7	91.2	73
21. Social Studies	95.4	93.5	79.3
Attendance Rate <i>The state requirement is 93 percent</i>			
22. All Grades	96.1	95.9	94.3
2003-04 Graduation Rate <i>The state requirement is 90 percent</i>			
23. District	96.6	96.8	85.9

¹ Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2004–2005

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: Met
- Mathematics Participation Goal: Met
- Reading Proficiency Goal: Met
- Mathematics Proficiency Goal: Met
- Attendance Goal: Met
- Graduation Goal: Met

AYP Goals Met in Your District for the 2004-2005 School Year

<i>Bold type indicates AYP was met.</i> Student Group	Reading: Grades 3, 6 & OGT		Mathematics: Grades 4, 6 & OGT	
	% Tested Goal: 95%	% Proficient or above Goal: 63.2% ² or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 51.5% ² or Improvement
African-American	NR	NR	NR	NR
American Indian/Native Alaskan				
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	NR	NR	NR	NR
White	99.9	94.9	99.7	91.4
Economically Disadvantaged	97.8	81	97.9	71.1
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	98.4	66.1	96.9	51.6
All Students	99.9	94.4	99.7	90.7

²The goal shown is for the "all students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

YOUR SCHOOL'S STUDENTS 2004–2005

Average Daily Student Enrollment	Percentage								
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
184	5.5	NC	NC	NC	NC	90.3	6.4	NC	10.1

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
	100.0	37.5
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	School	District
	0.0	1.9
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	100.0	99.4
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	0.0	0.0