



KENSTON
S C H O O L S

From the Principal ...

Dear Students and Parents:

We are proud to make available to you this Program of Studies document which describes in detail the many academic opportunities that Kenston High School affords you in grades nine through twelve. This book should be used to make academic selections for the 2016-2017 school year.

We have committed ourselves to excellence in assisting you with your academic goals. Our teachers, counselors, and administrators are ready to help you reach your potential. If any of us may be of help to you in the scheduling process, please do not hesitate to ask.

Sincerely,

Jeremy McDevitt

Jeremy McDevitt
Principal

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General Operations

Using the Program of Studies Booklet

The Program of Studies Booklet contains the essential information needed for students to plan their educational program at the high school level. It should be read carefully by both students and parents prior to making course selections. Course requirements and procedures included in this Program of Studies booklet may be subject to change with Kenston Board of Education approval.

How to Plan Your Program of Studies

Students are encouraged to carefully plan a program of studies that will assist them in reaching their educational and occupational goals. The information outlined on the following pages is designed to guide students in selecting the subjects that will lead toward achieving their goals. It is important for students to select courses to fit their career plans. It is suggested that students:

- Review all requirements for graduation;
- Read the information given about each department;
- Use the Four-Year Course Planner Worksheet to complete a four-year program, paying particular attention to graduation requirements.

Procedure for Course Registration

The following steps will be taken to schedule students for classes:

1. Parents and students review the Program of Studies and pre-select courses of interest.
2. Group meetings with the Guidance Counselor.
3. Individual conference with a counselor, if needed.
4. Students individually select courses based on current courses and grades. Parents will have an opportunity to approve selected courses.
5. For elective courses, students will be asked to select a first, second and third choice, in the event classes are not offered due to low enrollment or are already filled.
6. Any changes in schedules for the 2016-17 school year must be made by May 20, 2016.

Class Load/Scheduling

All students are required to maintain a schedule of four blocks of class work per semester in the four-block schedule. Each class lasts 87 minutes, except on Mondays and Wednesdays when we have homeroom, then each class is 78 minutes and homeroom is 20 minutes. Seniors are given priority in order of scheduling elective courses. Schedule changes will be made only in the event of academic misplacement, computer error in the scheduling process, and/or school initiated changes to the master schedule, balancing classes, etc. Schedules will not be changed or adjusted to accommodate neither College Credit Plus (CC+) courses nor teacher requests.

Drop-Add Guidelines

Students will have an opportunity to build their schedule in the spring of each year. Input from parents, counselors, and teachers is an important ingredient in making good decisions. Classes are scheduled and teachers are hired on the basis of these enrollments. Therefore, cooperative decisions cannot wait until summer or fall. Careful advanced planning and student commitment to the courses selected are essential so the student is registered for the most appropriate course(s) according to his/her academic and career interests, as well as his/her ability. As a student registers for courses, he/she reviews records, course requirements, and teacher recommendations with the counselor. Students receive recommendations to enroll in courses that are most appropriate in light of their interests, intellectual ability, and skill development. The counselor will note any concerns or suggestions on the registration form. Parents are asked to carefully review the course selections and make changes with the counselor by the deadlines indicated. **No schedule changes will be made based on teacher requests.**

Drop-Add Guidelines *(continued)*

The completion of a summer school course or an incorrect placement may require a review of a schedule. The parent or student can **make schedule changes** for either semester of the 2016-17 school year **until May 20, 2016**. After that time, schedule changes will be made only in the event of:

1. Academic misplacement (an error was made in placement due to incorrect evaluation of ability scores, past grades, etc.)
2. Technical error in the scheduling process (computer error)
3. School initiated changes (change in master schedule, adjustments for balancing classes, etc.)
4. Completion of credit due to summer school or online course.

Educational Options

The following Educational Options are available: **Independent Study, Online classes, Credit Flexibility, Pass/Fail, Audit** and **Retaking a Class**. For information and an application, students should meet with their counselor.

Students MUST declare by the end of the first week of the class whether they will take the course with an educational option (**Pass/Fail or Audit**) or for a grade/credit. Only **one elective** course is allowed on an Audit basis and only **one elective** course for a Pass/Fail basis during the student's entire high school career.

Guidelines for **retaking a class** due to a failure or unsatisfactory grade are as follows:

1. Students not passing a required academic class that is in a given sequence will normally be required to make up the course in the next semester.
2. If a student receives any grade other than an "F," the same course may be repeated only with permission from the administration. The new grade will appear on the transcript and the former grade will be shown as a "P" for passing. Credit will only be given to the higher grade. If the student receives an "F," the "F" shall remain on the transcript. Courses that are re-taken by students in order to secure a higher grade will not be considered in order to qualify for Summa, Magna or Cum Laude honors at graduation.

Credit Flexibility is one method to motivate and increase student learning by allowing access to more resources, customization around individual student needs, and the use of multiple measures of learning. Credit flexibility shifts the focus from "seat time" to performance. Students can earn units of high school credit based on an individually approved credit flexibility plan. The intent of credit flexibility is to meet increased expectations for high school graduation in response to globalization, technology and demographics, and to meet the demand for the 21st Century skills. In accordance with State law, the District must develop and implement a credit flexibility plan that enables students to earn high school credit by:

1. Completing coursework
2. Testing out or showing mastery of course content
3. Pursuing an educational option and/or an individually approved option; and/or
4. Any combination of the above.

Independent Study must be arranged and approved **prior** to the beginning of each semester.

Online Classes are available to all Kenston High School students. Students may elect to take an online class in place of a regularly scheduled course. Most online courses, or courses taken during the summer, will be at the expense of the student. Courses taken for credit recovery are always the financial responsibility of the student. Students interested in taking an online course should see their Guidance Counselor for more information.

College Credit Plus (CC+) Program

(formerly Post-Secondary Enrollment Options Program)

Beginning with the 2015-2016 school year, the College Credit Plus (CC+) program replaced Ohio's Post-Secondary Enrollment Options program (PSEO) and all dual enrollment programs previously available. In order to enroll in CC+ courses, a student must:

1. Apply to the college in accordance with the college's established procedures for admission; and
2. Meet the established standards for admission and for course placement of the college/university.

Possible CCP Pathways through Lakeland Community College

15 Credit Pathway

Course Number	Course Name	Credits		Course Number	Course Name	Credits
ENG1110	College Composition I	3	And	ENG1120	College Composition II	3
POLS1300	U.S. National Government	3	Or	ECON1150	Basic Economics	3
PSYC1500	Intro to Psychology	3	Or	SOCY1150	Principles of Sociology	3
HUMX1100	Intro to Humanities	3	Or	COMM1000	Effective Public Speaking	3

30 Credit Pathway

Course Number	Course Name	Credits		Course Number	Course Name	Credits
ENG1110	College Composition I	3	And	ENG1120	College Composition II	3
POLS1300	U.S. National Government	3	Or	ECON1150	Basic Economics	3
PSYC1500	Intro to Psychology	3	Or	SOCY1150	Principles of Sociology	3
HUMX1100	Intro to Humanities	3	Or	COMM1000	Effective Public Speaking	3

*** In addition to these 15 credits, student must also complete one (1) Math and one (1) science sequence from below to earn 30 credits**

MATH SEQUENCE

MATH 1650 (College Algebra) and MATH 1700 (Trigonometry) or	7 credits
MATH 1550 (Statistics) and MATH 1650 (College Algebra)	8 credits

SCIENCE SEQUENCE: Choose Non-Science Major or Science Major Path

Non-Science Majors (7 or 8 Credits)

GEOG 1110 (Geography 1) and GEOG 1120 (Geography 2)	4 credits
PHYS 1500 (Astronomy)	4 credits
BIOL 1140 (Human Biology)	3 credits
BIOL 1010 (Cells, DNA & Evolution), BIOL 1020 (Organismal Biology & Ecology) and BIOL 1030 (Environmental Issues)	3 credits each
CHEM 1100 (Elementary Chemistry)	4 credits

Science Majors (8 to 10 Credits)

BIOL 1510 (Principles of Biology 1) and BIOL 1520 (Principles of Biology 2)	8 credits
CHEM 1500 (General Chemistry 1) and CHEM 1600 (General Chemistry 2)	10 credits
PHYS 1610 (General Physics 1) and PHYS 1620 (General Physics 2)	10 credits

Kenston High School students are not limited to taking only the CC+ courses offered on-site. Students may also participate in CC+ on-line, or at any other participating institute of higher education. Likewise, students may be concurrently enrolled in, and taking courses from, multiple post-secondary institutions. For the 2016-17 school year, KHS is offering several courses through Lakeland here at the high school. For details, see College Credit Plus Courses on page 21 in this booklet.

CC+ courses taken from public institutions of higher education are offered to eligible students cost-free. However, earning a grade of an "F" in a CC+ course, or failure to complete the course, other than for reasons generally accepted by the school district, will result in all financial obligations of the course defaulting to the students and his or her parents/guardian.

Final grades earned in all CC+ courses will post to the high school transcript and will be included in the calculation of grade point average. Grades for CC+ courses not listed in the chart directly above may be weighted only if KHS offers an AP course within that same subject area.

The requirements for high school American History, American Government, Physical Science and (in some instances) Biology is that high school students take the end-of-course examinations and satisfy the accumulated point requirement. College Credit Plus courses, in the subject area, will satisfy the graduation requirement of American History, American Government, Physical Science and Biology; and the college course grade earned under College Credit Plus will substitute for the end of course exams as follows to quantify student graduation point requirements:

CROSSWALK TO GRADUATION POINTS:

College Credit Plus Grade	Ohio Graduation Points
A or B	5
C	4
D	3

In order to participate in this academic opportunity, parents and students must attend a mandatory information meeting regarding enrolling in CC+. An information meeting is scheduled for **Thursday, February 18, 2016, at 7:00 p.m.** in the Kenston High School Lee Auditorium. The CC+ Intent to Participate form will be distributed at this meeting and **must be returned** to the KHS Guidance Office **no later than March 24, 2016**. The student and his/her parents/guardian must sign the form indicating the student's **intent** of participate in this program during the following school year. This deadline is state mandated. This is not a commitment, rather necessary for budget purposes. If the student decides NOT to participate in the CC+ program, that's fine. But, if the student does not sign and **submit the "intent" by March 24**, then decides he/she wants to participate in the program, they will have to enroll under Option A, where the student absorbs the entire cost of the education. Also, the student must participate in a counseling session prior to his or her participation in CC+. Home-schooled students interested in CC+ are required to enroll under Option A.

Students must inform Guidance by the last day of school in May whether or not they "will" participate in the CC+ program the following school year. Otherwise, the student will be given a complete schedule at Kenston High School and expected to maintain that schedule.

Advanced Placement

Advanced Placement courses provide a means for high school students to undergo the academic rigor of college coursework while continuing to attend classes at Kenston High School. In May of each year, students enrolled in Advanced Placement (AP) courses take the associated College Board AP Exams for each course and potentially can earn college credit. Advanced Placement courses on a student's transcript can be very advantageous when embarking on the highly competitive college admissions process. Each September, the College Board recognizes students who have done well on AP Exams by awarding them with the distinction of AP Scholar. AP courses are not only for academically gifted students, but for any student with a strong curiosity about a particular subject and the willingness to work hard. Advanced Placement courses place a high degree of emphasis on the student's self-motivation, study skills, and the ability to self-direct his/her own learning. Make an appointment with your guidance counselor for assistance in determining what AP courses may be right for you. Kenston High School currently offers the following Advanced Placement courses:

- English Language & Composition (III), English Literature & Composition (IV)
- Calculus AB, Calculus BC, Statistics
- Biology, Chemistry, Environmental, Physics 1
- Computer Science A
- World History, United States History, European History, Macroeconomics
- Government & Politics; United States
- French Language, Spanish Language
- Studio Art 2-D (portfolios due)
- AP Classes Online

Note: All students are required to take the associated AP Exams given in May for each AP course they take. The student is responsible for the test fee.

Incomplete Grades

Incomplete grades ("I") should be made up within one week after the close of the grading period. However, in cases of prolonged illness, a student may be given special permission to use a longer amount of time in which to complete his/her work. An incomplete mark not made up within the given time becomes an "F." Due to eligibility requirements, students involved in athletics or extracurricular activities must have make-up work completed by the fifth (5th) school day after the end of the grading period.

Guidance Services

Various guidance services are designed to assist the individual student to make the most of his/her own abilities and opportunities while at Kenston High School. The counselors value the opportunity to help each student and at all times maintain an "open-door" policy. When students request to see their counselor, an appointment will be scheduled as soon as possible. Guidance services are many and varied and include, but are not limited to:

- A. Course selection and scheduling issues, including schedule adjustments
- B. Checking and monitoring graduation requirements for their students
- C. Administering the OGT Test twice per year, PSAT, AIR End-of-Course and AP Exams
- D. Post-high school planning, including processing college and scholarship applications, managing the transcripts, and many other post-high school options
- E. Set-up and manage special events: College Planning Night, Financial Aid Info Night, College Credit Plus Information presentation, Career Day, college visitations by representatives of both public and private colleges, visitations by military recruiters, Auburn Career Center, the PEAK Program, etc.
- F. Counseling students regarding issues that affect their academic progress
- G. Counseling individual students regarding personal issues

Parents are welcome at any time, but it is recommended to call the guidance office to make an appointment. Guidance counselors are assigned to students based on their last names. Students with last names beginning with:

- A - G see Mr. Ray Kimpton, 543-9821, ext. 2120, ray.kimpton@kenstonapps.org
H - O see Mrs. Jessica Kardamis, 543-9821, ext. 2110, jessica.kardamis@kenstonapps.org
P - Z see Mrs. Katie Detwiler, 543-9821, ext. 2130, katie.detwiler@kenstonapps.org

The classroom teacher will gladly confer with the student concerning achievement and study habits. It is highly recommended for students and parents to contact the teacher at the first sign of academic difficulty.

Graduation Requirements

The Kenston Board of Education requires a minimum number of credits be earned for graduation. Credits are earned by successful completion of coursework. A student must complete all graduation requirements before he/she can participate in the actual graduation ceremony and receive a diploma. This also includes passing all sections of the Ohio Graduation Test (Class of 2017) or End-of-Course Exams (Class of 2018). **Beginning with the graduating class of 2018, passage of the Ohio Graduation Test will no longer be required.** Senate Bill 1 (RC 3313.615) provides an alternative for passing all five Ohio Graduation Tests required for graduation (through Class of 2017). The student MUST meet ALL of the following:

1. Passes four (4) of the five (5) tests and has missed passing the fifth test by no more than 10 points;
2. Has a 97 percent school attendance rate, excluding any excused absences, in each of the last four years of high school;
3. Must not have had an expulsion in high school;
4. Has at least a grade point average of 2.5 out of 4.0 in the courses of the subject area of the test not yet passed;
5. Has completed the high school curriculum requirement in the subject area of the test not passed;
6. Has participated in any intervention programs offered by the school and must have had a 97 percent attendance rate in any programs offered outside the normal school day;
7. Has letters recommending graduation from the high school principal and from each high school teacher in the subject area of the test not yet passed.

Credits for Promotion -- For the school year 2016-2017:

- Grade 10: A student will be promoted to 10th grade if he/she earned a minimum of 6 credits.
 Grade 11: A student will be promoted to 11th grade if he/she earned a minimum of 13 credits.
 Grade 12: A student will be promoted to 12th grade if he/she earned a minimum of 19 credits.
 Graduate: A student must complete 26 credits with additional requirements to graduate.

Note: These guidelines should be viewed as minimum.

Usually a student will have earned more credits than are needed for promotion.

New Ohio High School Graduation Requirements Beginning with the Class of 2018

House Bill 487 updated Ohio's graduation requirements to ensure that all students are ready for success in college and work. As a result, the Class of 2017 will be the last students to take the current Ohio Graduation Tests. The new requirements take effect with students entering in the Class of 2018. Additionally, every student in the Class of 2018 and beyond will have the opportunity to take a nationally-recognized college admission exam free of charge in Grade 11. The honors diploma remains another option for students.

Unchanged	New	New
Complete Ohio	All students take end-of-course exams:	And meet one of the following three:
Course requirements		
State Minimum		
English language arts	<ul style="list-style-type: none"> Algebra 1⁷ and geometry or integrated math I and integrated math II Biology American history and American government English I and English II 	<ol style="list-style-type: none"> Earn a cumulative passing score on seven end-of-course exams. The scores will be set by the State Board of Education. Earn a "remediation-free" score on a nationally recognized college admission exam such as ACT or SAT. The State of Ohio will pay for all 11th-grade students in the Class of 2018 and beyond to take the exam free of charge. Earn a State Board of Education-approved, industry-recognized credential or a state-issued license for practice in a career and achieve a score that demonstrates workforce readiness/employability on a job skills test.
Health		
Mathematics		
Physical Education		
Science		
Social Studies	Students studying Advanced Placement (AP) or taking College Credit Plus (CC+) Enrollment courses in physical science, American history or American government may take assessments aligned to those courses in lieu of end-of-course exams to avoid double testing.	
Electives		
Other Requirements		
Economics and financial literacy ⁶		
Fine arts ⁵		

¹Mathematics units must include one unit of Algebra II or the equivalent of Algebra II. Students on a Student Success Plan may be exempted from taking Algebra II.

²School districts may adopt a policy that would exempt students who participate in interscholastic athletics, marching band or cheerleading for two full seasons or an approved Junior Reserve Officer Training Corps (JROTC) program for two years from the physical education requirement. Students must take another course, which cannot be a physical education course, of at least 60 contact hours.

³Science units must include one unit of physical sciences, one unit of life sciences and one unit advanced study in one or more of the following sciences: chemistry, physics or other physical science; advanced biology or other life science, astronomy, physical geology or other earth or space science. Students on a Student Success Plan may be exempted from advanced study in science.

⁴Social studies units must include ½ unit of American history and ½ unit of American government.

⁵Electives units must include one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses not otherwise required.

⁶All students must receive instruction in economics and financial literacy during Grades 9-12 and must complete at least two semesters of fine arts taken any time in grades seven to twelve. Students following a career-technical pathway are exempted from the fine arts requirement.

⁷The State Board of Education may decide to include an Algebra II end-of-course examination in place of the Algebra I end-of-course exam beginning for students entering ninth-grade on or after July 1, 2016.

Graduation Credit Requirements

English	4	Health	.50
Science	4	Physical Ed	.50 **
Math	4	* Electives	9
Social Studies	4	Total	26

Pass all 5 portions of the Ohio Graduation Test (through Class of 2017).
Beginning with the graduating class of 2018, passage of the OGT will not be required.

* Must include State's requirement of at least two (2) units chosen from the following three areas: Business/Technology, Fine Arts and/or Foreign Language.

** A student may be excused from the high school physical education requirement, who, during high school, has participated in interscholastic athletics, marching band (including drill teams or auxiliary units) or cheerleading for at least two full seasons.

The student, however, is required to complete one-half unit, consisting of at least sixty (60) hours of instruction, in another course of study. For purposes of this policy, the program of interscholastic athletics shall include all activities relating to competitive sports currently listed in the KHS Handbook under Athletics or other sports we may offer in the future. Such events will involve individual students or teams of students of this District and occur between schools outside this District. A full season must include a minimum of 120 hours of activity.

Transfer Students

Any student who transfers to Kenston High School from a state-chartered, special, or non-chartered (homeschool) school will be granted recognition of credits and coursework once the official student transcript has been received. The District reserves the right to assess such transfer students in order to determine proper placement and to be assured the student can demonstrate the learnings which are prerequisite to a placement. All accepted credits and the associated grades from state-chartered schools will be placed on the student's Kenston High School transcript and used for determining GPA and class rank. Grades from non-chartered (homeschool) schools will be entered as a "P" for passing on a student's transcript and will not be considered for class rank. Absolutely no changes to the original transcript will be made by Kenston High School.

Home-Schooled Students

Home-schooled students residing within the Kenston Local School District in grades six through twelve may enroll part-time in Kenston schools. Participation in all extracurricular activities is contingent upon the student meeting all qualifying requirements of the Kenston Schools and the Ohio High School Athletic Association. Home-schooled students will be **required to take the state end-of-course exams** if they are taking courses at Kenston High School in the subject(s) that are tested. Home-schooled students interested in College Credit Plus (dual credit) are required to enroll under Option A. Contact your Guidance Counselor for more information.

Special Education

The Special Education Department at Kenston High School provides educational services for students with an Individual Education Plan (IEP). A continuum of services to address the Least Restrictive Environment (LRE) at the high school level is provided including regular class placement with consultative services, regular class placement with a support time, co-taught classes, and intervention resource room classes. Students qualify for services through a Multifactorial Evaluation process. The specific needs for each child are determined when the team, consisting of parents, administrators, educators, the student, and other critical agency or support people, meets at the annual review to write a new IEP. The student's schedule is based upon the needs addressed in the IEP, the recommendation of the regular education teacher, and requests of the parents and student.

Functional Core Academics classes that parallel specific areas such as Math, English, History, and Science are offered as determined by the student's IEP team recommendation. The department also offers transition-oriented programs, for credit, outside the school setting.

Strategies for Success and Functional Life Skills are electives that are highly recommended by the IEP team for ninth-grade students based on IEP goals, and enrollment is encouraged for selected IEP students from other grades. Descriptions of the courses are listed under the heading "Intervention" in the course booklet (page 26).

In addition, the department guides each special education student through the process of transitioning from high school to adult living. Special education students are recommended to receive a vocational/career evaluation through the Career Resources Office to help them choose a career goal and/or develop a transition plan. The results are reviewed with the IEP team to make decisions regarding off-campus programs. These programs are offered for credit to build employability skills for the future. Some students choose to attend a vocational program at Auburn Career Center or through the Geauga County Educational Service Center.

Diplomas

Through a variety of actions, the Ohio State Legislature and the State Department of Education have established two diplomas, which can be obtained by high school students. Honors Diplomas and Regular Diplomas both were required as a result of House Bill 55, which was adopted in March of 1992. The diplomas and criteria, which are in effect, are as follows:

Regular Diploma

1. The student must successfully complete the Kenston High School curriculum or the individualized education program developed for the student.
2. Students must pass all sections of the Ohio Graduation Test (currently through the Class of 2017).

Diploma with Honors

2. The student must successfully complete the Kenston High School curriculum or the individualized education program developed for the student.
3. Students must pass all sections of the Ohio Graduation Test.
4. Requirements pre-suppose completion of all high school diploma requirements in the Ohio Revised Code including: .5 unit Physical Education **; .5 unit Health; .5 unit American history; .5 unit Government
**** Students who participate in athletics, marching band or cheerleading for two full seasons are exempted from the physical education requirement under SB 311.**
5. The student must meet at least all but one of the following criteria listed for either the college preparatory or the vocational educational curriculum:

Academic Diploma With Honors Curriculum. The student who completes the college preparatory curriculum shall meet at least seven (7) of the following eight (8) criteria:

- a. Earn four units of English
- b. Earn four units of mathematics including Algebra I, Geometry or equivalent, Algebra II, and another higher level course, or complete a four-year sequence of courses that contain equivalent content
- c. Earn at four units of science that develop concepts for physical, life, and earth and space sciences including physics and chemistry
- d. Earn four units of social studies
- e. Earn either three units of one foreign language or two units each of two foreign languages
- f. Earn one unit of fine arts
- g. Maintain an overall high school grade point average of at least 3.5 on a 4.0 scale up to the last grading period of the senior year
- h. Obtain a composite score of 27 on the American College Tests (ACT) or an equivalent composite score of 1210 on the Scholastic Assessment Tests (SAT), with no regard for its new writing portion. (This maintains the two scores' comparability as qualifying criteria.)

Career-Technical Diploma With Honors Curriculum. The student who completes at least two years of an intensive vocational or technical education curriculum must meet any eight (8) of the following nine (9) criteria:

- a. Earn four units of English which may include one unit of applied communication
- b. Earn four units of mathematics including Algebra I, II, Geometry or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content
- c. Earn four units of science that develop concepts for physical, life, and earth and space sciences including physics and chemistry
- d. Earn four units of social studies
- e. Earn three units in the student's vocational or technical education curriculum (★ counted in electives)
- f. Earn four units of Career-Technical minimum. Program must lead to an industry recognized credential, apprenticeship, or be part of an articulated career pathway which can lead to post secondary credit.)
- g. Maintain an overall high school grade point average of at least 3.5 on a 4.0 point scale up to the last grading period of the senior year
- h. Obtain a composite score of 27 on the American College Tests (ACT) or an equivalent composite score of 1210 on the Scholastic Assessment Tests (SAT), with no regard for its new writing portion. (This maintains the two scores' comparability as qualifying criteria.)
- i. Complete a career passport that reflects achievement of the occupational proficiency benchmark established for the Ohio Vocational Competency Assessment or the equivalent

Student Recognition Awards

Academic Boosters promote, recognize and reward academic achievements at all levels. **Academic Improvement Recognition** awards students who raise their GPA by 0.5 or more from one grading period to the next of each semester. **Top 15 Senior Recognition** honors the top 15 academically-ranked seniors and their inspirational teachers of choice.

Academic Awards Program, held in the evening the end of May, honors students who are recognized by their teachers for academic excellence and leadership. Top students in each course, as determined by faculty from each department, receive a **Departmental Plaque**. When a student receives three departmental plaques, an **Academic Letter** is awarded and six departmental plaques warrant an **Academic Medal**. An **Academic Plaque** is awarded for nine departmental plaques, a **Plaque of Honor** is awarded to those who receive 12 or more departmental plaques and a **Plaque of Excellence** is awarded for earning 15 or more departmental plaques. Other distinguished awards are presented at this program.

Student of the Month is awarded to students who demonstrate leadership, academic excellence, academic improvement and improved work performance. Nominated and voted on by their teachers and staff, the top male and female from each grade receives a letter from administration and their picture is displayed in the hall and on the Kenston Website. **Rotary Senior of the Month** is given by the Chagrin Valley Rotary Club to a senior who displays service and leadership qualities. Students are recommended by the administration, guidance counselors and faculty, and the criteria used is based on grade point average, extracurricular activities and community service. They are recognized at a Rotary breakfast meeting and pictures are displayed as well as names and bios published in the local newspapers.

Perfect Attendance Award plaque is given to seniors who were not absent during any part of a school day throughout high school, from the beginning of ninth grade to the end of twelfth. Exceptions include school field trips and/or death in the family, with administrative approval. Students with perfect attendance for the school year receive a letter from administration, a certificate and a Cinema reward ticket.

Community Service Honor Award is awarded to graduating seniors who have successfully completed at least 60 hours of community service during their high school career. The hours must be approved and on file in the Guidance Office.

Honor Roll/Merit Roll – Students who receive 4.0 GPA or higher for the grading period are listed on the High Honor Roll. Students who receive 3.5-3.99 are listed on the Honor Roll and students who receive 3.0-3.49 are listed on the Merit Roll. Students who receive an incomplete, “D” or “F” do not qualify for either roll. Names are posted in the display case and on our Website.

Excellence in Mathematics Award is given to students who have successfully completed three AP math courses offered at Kenston High School: AP Statistics, AP Calculus AB and AP Calculus BC. The math department recommends the following pacing and course selection to achieve the Excellence in Mathematics Award: 8th grade Algebra or 9th grade Accelerated Algebra; 9th grade - Honors or traditional Geometry; 10th grade–Honors or traditional Algebra II and Honors Stats; 11th grade–Honors or traditional Precalculus and AP Statistics; 12th grade–AP Calculus AB and AP Calculus BC.

Graduate with Honors - The following categories receive a medal and honors recognition at graduation:

Summa Cum Laude All A's for all coursework* awarded high school credit (see below**)

Magna Cum Laude All A's with four (4) credits of “B” or fewer for all coursework awarded high school credit

Cum Laude All A's with eight (8) credits of “B” or fewer for all coursework awarded high school credit

* **All coursework** includes math and foreign language taken in eighth grade, College Credit Plus (PSO) classes, any online or distance learning classes, educational options, transfer courses from other schools, etc.

** When calculating Summa, Magna and Cum Laude, a grade of “B” in an Advanced Placement course is the equivalent of an “A” letter grade. One credit of a grade of “C” is equal to two (2) credits of “B.” Courses that are re-taken by students in order to secure a higher grade will not be considered in order to qualify for Summa, Magna or Cum Laude honors at graduation. ***

+/- grades are not considered when determining Summa, Magna and Cum Laude awards.

General Information for College-Bound Students

1. It is highly recommended that college-bound students take the PSAT test (practice SAT and National Merit Scholar qualifying test) in the fall of their junior year; sophomores are welcome to take the PSAT test but only the test results of junior students qualify for national merit scholarships.
2. College-bound students should take the SAT and ACT tests at the end of their junior year.
3. Students should be prepared to apply for college before December 1 of their senior year.
4. All families with college-bound students should consider filling out the Free Application For Federal Student Aid (FAFSA financial aid form).
5. General minimum requirements for unconditional admission: (Call your university for specific information)

English:	4 credits in academic level
Math:	3 credits – Algebra I, Geometry, Algebra II
Science:	3 credits – Biology, Chemistry, Physics
Social Studies:	3 credits – U.S. History and Government
Foreign Language:	2 credits of one language
Fine Arts:	1 credit
6. Ask your college or university's admission office about their policy of awarding credit for Advanced Placement courses.

College Entrance Requirements

Today, colleges are placing the burden on students to prove to the admissions officers that they are the kind of student the college is seeking. The most compelling proof students can give is a set of good grades in a strong college prep curriculum (they are aware of a student's grade point average and class rank). Another factor is the student's performance on college entrance examinations. Other requirements include strength of personality, maturity and stability, creative ability in some field, capacity for leadership, a sense of responsibility, and breadth and strength of intellectual curiosity.

The students should write their own letters and handle their own correspondence with colleges. Seniors are asked to complete a "Brag Sheet" and submit it with a resume to the teacher/counselor they want to write a letter of recommendation. The student will receive an "official" transcript in a sealed envelope, counselor recommendation forms (if applicable) and letters of recommendation. The student is responsible for submitting all paperwork to the college. Each application will require careful study and thought before the student fills it in.

College admission tests have two important functions in college admissions. First, they enable the college to compare students from all states and all schools. Second, they provide a check on the high school record. Two of the best known testing services are the College Entrance Examination Board (SAT) and the American College Testing Program (ACT).

A copy of the SAT bulletin containing the registration form, description of the test, and the five testing dates each year can be obtained in the Guidance Office. The student should check with Guidance to determine the dates to take the aptitude test (SAT) and the achievement tests. Students who take the test twice usually do better on the second, so each student should plan to take the SAT and ACT in their junior year. The student must indicate the colleges he/she wishes the scores to be sent to directly from the testing center. The scores will be mailed to the student's home; students must indicate the Kenston High School code number when registering **(360-860)** so the scores are sent to KHS to be entered on the student's transcript. The counselor will gladly discuss the test results and their implications upon request. If a student wants to go to college and can show he is capable of college work, he can be sure that somehow, somewhere, a college will accept him/her.

How Colleges Select Students

Before they decide if they will admit a student, college admissions directors and their committees consider the following. The criteria used depends on the selectivity of the college. ***This list does NOT indicate order of importance!***

1. The student's high school academic record.
2. The academic rigor of courses taken by the student during high school.
3. Marked improvement by the student in scholastic achievement from year to year.
4. SAT, ACT, or other entrance examination scores (if required).
5. The high school's rating on the student's personality and character.
6. Indication of the student's special ability: art, music or leadership.
7. Service to the school by the student.
8. Service to the community by the student.
9. Extracurricular activities pursued by the student: employment, sports, drama/theater, band, publications, school clubs and organizations, academic teams, etc.
10. Attendance record and personal profile for the student.
11. Neatness and accuracy of the college application.
12. Letters of recommendation from the high school principal, counselors, teachers and others.
13. The personal interview (if required).
14. Student essay.
15. Activity demonstrating leadership.

NCAA College Requirements

A student athlete who plans to attend a Division I or II college, or a college with Division I or II athletics, and who plans to participate in athletics at that school must complete a core curriculum of courses in order to be eligible for athletic participation. The core curriculum consists of courses in the following areas:

Division I (16 core courses required)	Division II (16 core courses required) **
4 years of English	3 years of English
3 years of math (Algebra I or higher)	2 years of math (Algebra I or higher)
2 years of natural/physical science (1 year lab class)	2 years of natural/physical science (1 year lab class)
1 year additional English, math or natural/phys science	3 years additional English, math or natural/phys science
2 years of social science	2 years of social science
4 years additional courses from any area above, foreign language or non-doctrinal religion/philosophy	4 years additional courses from any area above, foreign language or non-doctrinal religion/philosophy

Please note: Computer science courses may only be used for initial eligibility purposes if the course receives graduation credit in mathematics or natural/physical science and is listed as such on the high school's list of NCAA-approved core courses.

Test Scores: Division I has a sliding scale of test scores and grade-point averages. With a 2.0 GPA, the minimum ACT is 86 (total highest English, math, reading and science scores). See your counselor for details. Division II has a minimum SAT score of 820 (highest critical reading and math scores) or ACT sum score of 68. Division III has no minimum. **NOTE: All SAT and ACT scores must be reported directly to the NCAA Initial Eligibility Center by the testing agency. Test scores that appear on transcripts will no longer be used. When registering for the SAT or ACT, use the NCAA code of "9999" to make sure the score is reported directly to the NCAA Eligibility Center.**

Grade-Point Average: Only core courses are used in the calculation of the grade-point average (GPA). Make sure you look at the high school's list of NCAA-approved core courses on the NCAA website. Division I – 2.3 GPA (class of 2016 and beyond), Division II – 2.0 GPA. Division I: 2.0 GPA may qualify for athletic aid and practice eligibility, but is an automatic academic redshirt. **To register online, visit www.eligibilitycenter.org.**

All students must be determined to be eligible by the NCAA Eligibility Center. This requires an official transcript. There is no other way to determine eligibility. See your counselor about the NCAA Eligibility Center.

Athletic/Extracurricular Eligibility Requirements

The following are eligibility requirements for participation in athletics/extracurriculars at Kenston High School, as approved by the Kenston Board of Education.

1. In order to be eligible, a student must be currently enrolled and must have been in school the immediately preceding grading period and received passing grades during that grading period in subjects that earn a minimum of 5.0 credits per year toward graduation. A grade point average of 1.5 must be earned to be eligible. A student cannot receive more than one (1) "F."
2. Academic eligibility will be effective on the start of the fifth (5th) school day after the end of the grading period.
3. A student enrolled in the first grading period after advancement from the eighth grade must have passed 75% of those subjects carried the preceding grading period which met five (5) days per week or its equivalent.
4. Any student athlete that becomes ineligible and remains ineligible during the sports season will be removed from the athletic team for the remainder of the season and all awards forthcoming will be forfeited.
5. Full-time College-Credit+ (PSEO) students must take a minimum of 13 semester hours, or the equivalent, in order to be eligible. (See formula on application.) Failure to return grade verification sheet by each given date will result in immediate ineligibility.
6. Senior Early Graduates will not be permitted to participate in any school sponsored or school sanctioned activities or organizations after the first semester has concluded.



Auburn Career Center offers educational opportunities that focus on the acquisition of skills within a career cluster to students from Berkshire, Cardinal, Chardon, Fairport Harbor, Harvey, Kenston, Kirtland, Madison, Newbury, Perry, and Riverside High Schools. Students need to apply to Auburn Career Center during their sophomore year. Acceptance at Auburn Career Center is based on: Student's interest area (Individual Career Plan), credits and grades earned at associate school, associate school guidance counselor, recommendation, parental approval and Auburn Career Center approval.

Kenston students should have successfully completed the following courses by the end of their sophomore year: two English, two History, two Math, two Science, health and physical education. Auburn students take online English 11 and 12 (American or British Literature) and have the option of taking math: Algebra II, Advanced Math or Precalculus offered at Auburn, or they can schedule their math at Kenston. All classes are aligned to the State of Ohio Department of Education technical competencies and Ohio Academic Content Standards. Auburn provides a CareerSafe program for all its students with a National Certificate recognized by employers.

Students who successfully complete specified technical programs are eligible to have career technical credits transfer to Ohio public colleges and universities or receive industry certification(s) to aid in the transition to the workplace. Students earn three elective high school credits each year. Students may continue their education at a two-year/four-year college or technical school or opt to enter the workforce directly following high school graduation.

Juniors attend Auburn Career Center for morning classes (8:18 a.m. to 10:53 a.m.) and return to their partner school for the remainder of the day. Seniors attend their partner schools in the morning and attend Auburn for afternoon classes (10:58 a.m. to 2:28 p.m.). Bus transportation is provided.

AUBURN CAREER CENTER PROGRAM OFFERINGS

Advanced Manufacturing -- This program introduces students to engineering through hands-on training and experience. Students will design and create 21st century products in the NEW state-of-the-art facility. They will design and produce components from concept to completion using Computer Numerical Control (CNC) production. This program may help secure a high demand/high wage industry job in manufacturing, engineering and computer aided design (CAD) and students have the opportunity to earn nine college credits.

Allied Health Technology -- Students explore a wide range of medical careers through practical lab experiences and high level academic coursework. Emphasis is on medical terminology, anatomy/physiology and infection control. Students will learn to perform routine administrative and clinical procedures using professional medical equipment and technology and have the opportunity to earn five college credits.

Architecture Project Management -- Students will design and manage the construction of a residential home from the ground up. They will generate blueprints and 3-D computer drawings using advanced architectural software and identify and choose appropriate materials for construction projects. Following successful completion, students have the opportunity to earn up to eight college credits.

Automotive Collision Repair -- Students learn to repair and refinish damaged vehicle bodies. They will assess the damage, fabricate, assemble and paint customer vehicles in a professional repair environment. They will learn to straighten and replace damaged parts using modern welding, sanding, masking and painting procedures, and they will use advanced automotive refinishing and painting techniques to secure a future in a high demand/high wage industry. Upon completion, students may earn the I-CAR certification.

Automotive Technology -- Students will learn everything from basic maintenance to diagnosing, maintaining and repairing a wide range of vehicles. They will use modern diagnostic and repair equipment with techniques modeled after professional mechanics including today's complex vehicle computers and advanced under-car systems. Upon successful completion of the program, students may earn two college credits.

Business Management Technology -- Students will learn and understand the principles surrounding business management practices through real-life application, internship opportunities and college-bound coursework. They will identify the importance and need for law in business, while learning the legal and ethical practices of companies, as well as the laws surrounding them. In addition, they will develop viable business models for launching, growing and expanding a business. Students may earn six to nine college credits.

Computer Networking Technology -- Students will gain knowledge and skills in computer applications including designing, installing and troubleshooting computer network systems. They will build and repair computers. They will study for computer technology certifications such as IC3, A+, Network+, Security+ and CISCO. Students have the opportunity to earn 15 college credits.

Construction -- Students will work in all aspects of construction, including blueprint reading, framing, roofing, residential wiring and finish carpentry. They will build a residential home from the ground up in a real-world, practical setting, working side-by-side with professionals in residential construction projects. Students may earn six college credits.

Cosmetology -- The field of cosmetology entails much creativity and a true desire to put others first. Students will perform a wide range of hair services, skin care and nail treatments. They will operate a full-service, interactive salon and work side by side with industry professionals to help prepare for the Ohio State Board of Cosmetology Licensing Exam. 120 hours of unpaid internship is required in local salons and they may earn three college credits.

Culinary Arts -- The Auburn Culinary Arts program is designed to provide students with a solid foundation in the culinary field. The two-year program will teach basic fundamental culinary skills and restaurant operation by exploring the profession through a wide variety of hands-on experiences. Students will operate and manage a full-service restaurant while gaining valuable industry experience and employability skills. They will create and present a complete restaurant concept while preparing to enter a professional culinary program or college. Students may earn three to 16 college credits.

Electrical Engineering Prep -- Students will design and maintain advanced electronic components using modern technology and the new robotics component. They will apply principles of residential, commercial and industrial wiring and electric systems and earn electrical certifications while learning basic engineering concepts. Students have the opportunity to earn five college credits.

Emergency Medical Services -- This two-year program is designed to provide high school students with a comprehensive curriculum in public safety and emergency services. Students will explore health and safety careers such as firefighter, EMT/paramedic, emergency room personnel and police officer. Successful completion of the program will provide the student with the State of Ohio EMT-Basic Certification (after passing the test taken after age 18). They will use medical and diagnostic equipment to perform detailed medical and trauma patient assessments and experience real-world clinical environments. Students may earn seven college credits.

HVAC – Heating, Ventilation and Air Conditioning -- Students will design, fabricate, install and maintain heating and air conditioning systems in the NEW state-of-the-art facility. They will troubleshoot commercial and residential systems using advanced tools and diagnostic equipment and learn skills needed to service and install temperature, humidity and air quality control systems while preparing for internship and apprenticeship opportunities. Students have the opportunity to earn five college credits.

Industrial Maintenance Service -- Students will engage in learning related to basic and advanced custodial maintenance technician practices. They will gain hands-on experience in woodworking, machinery, electricity, blueprints and welding while gaining employability skills necessary to be competitive for employment in this industry.

Information Support and Services (ISS) -- Students will learn all aspects of the technology field while earning IC3, Microsoft Office Specialist, A+ and Network+ certificates. They will learn safety, security and ethical issues involved with computer and social networking and build, evaluate, troubleshoot and maintain computers and networks. Students may earn seven college credits.

Interactive Multimedia Technology -- Students will operate and maintain multimedia production equipment including digital SLR and digital video cameras, audio/visual recording equipment and lighting. They will learn to use creative and artistic abilities in many areas of media and attain the customer service skills required in a business setting. Students may earn four to 13 college credits.

Internet Programming and Development -- Students will design, create and maintain dynamic websites and databases, while earning IC3, Microsoft Digital Literacy and StudioWeb certifications. They will use a wide range of advanced web-based programming languages and learn graphic design skills necessary for real-world applications. Students may earn 10 college credits.

Landscaping Horticulture -- Students will learn the basic skills that are needed to secure an entry-level position or further education within the horticulture field. They will explore a career field that combines art and science and allows flexibility to work both inside and outdoors. They will install and manage residential and commercial landscape designs at real job sites and learn how to operate and maintain professional landscape equipment. Students may earn seven to eight college credits.

Patient Care Technician -- Students will learn the skills necessary to deliver quality patient care. They will apply medical skills and practice diagnostic procedures in a clinical lab environment. Students have the opportunity to obtain certifications in EKG, Bloodborne Pathogens, First Aid and Phlebotomy and may earn five college credits.

Sports Medicine -- Students use advanced fitness training techniques and medical protocols to implement rehabilitative care plans. They learn the basics of preventing, diagnosing and treating injuries related to sports and/or exercise. Students will learn business skills and procedures necessary to run a physical fitness training room on site and may earn five college credits.

Teaching Professions Pathway -- This is an introductory course in teaching strategies, classroom management and technology skills to prepare students for careers in education. Students will participate in field experiences at local schools to gain a deeper understanding of the teaching profession and the skills required in today's classroom. Students may earn three college credits.

Welding -- Students gain skills in welding, including stick, MIG, TIG, SMAW, GMAW, GTAW, FCAW and OFC, oxy-fuel, plasma and carbon arc cutting operations, pipe welding, quality control and testing, blueprint reading, safety, fabrication and math concepts, measuring, calipers and micrometers. Upon successful completion of the program, students earn welding certifications and NCCER Core certifications. Students also have the opportunity to earn 10 college credits through Lakeland Community College.